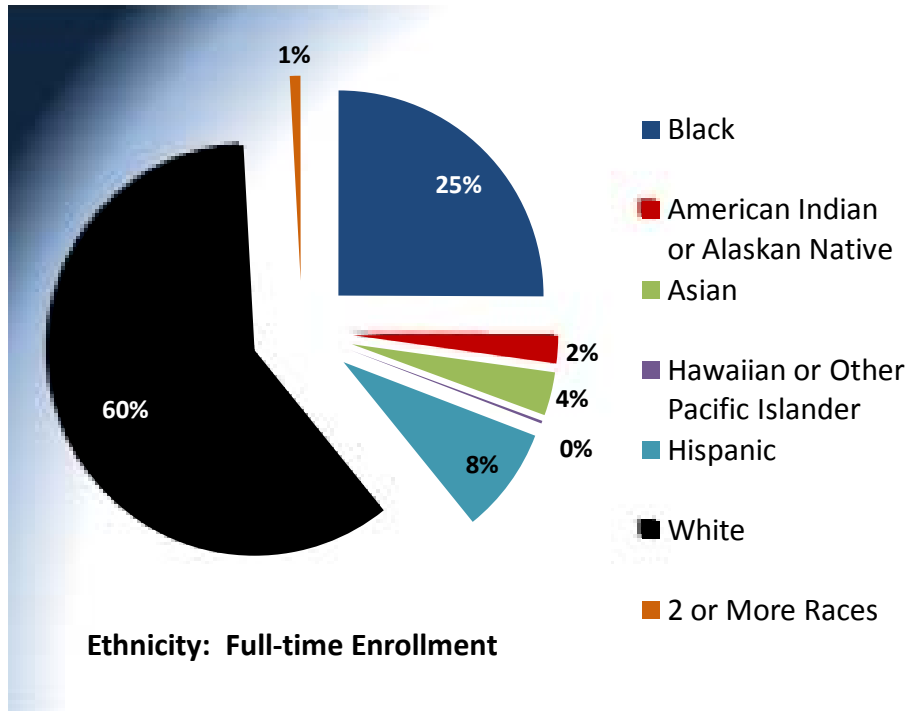


# MMI Fall 2009-2010 Enrollment Statistics



## Gender (Full-Time Only)

- 79% Males
- 21% Females (Increase of 4%)

## Residency (Full-Time Only)

- 30% In-State
- 70% Out-of-State

## Total Entering Freshmen

(Full-Time Only)

- 284

## Total Overall Enrollment

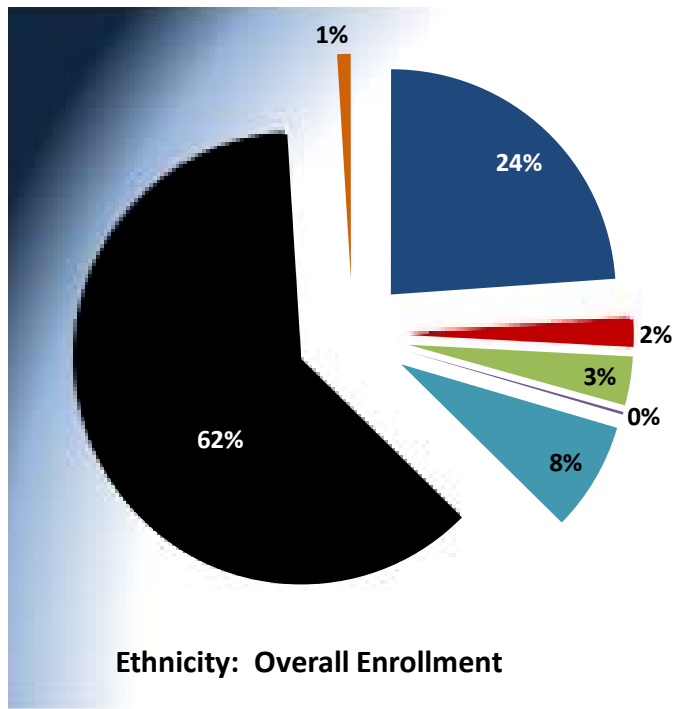
(Full & Part-Time)

- 511

## Full-Time Enrollment Increase of 17%

## Minority Enrollment -40% (Increase of 5%)

	Black	American Indian or Alaskan Native	Asian	Hawaiian or Other Pacific Islander	Hispanic	White	2 or More Races	Total
<b>Full-Time Males</b>	87	9	13	1	27	227	3	367
<b>Full-Time Females</b>	30	1	3	0	12	53	1	100
<b>Total Full-Time*</b>	116	10	16	1	39	279	4	467
<i>Break Out Statistics</i>								
<b>FTDS Males</b>	40	6	7	0	15	135	0	203
<b>FTDS Females</b>	17	1	1	0	6	26	0	51
<b>Total FTDS (First Time Degree Seeking)</b>	57	7	8	0	24	161	0	254
<b>New Transfers- Male</b>	2	1	0	1	2	16	1	23
<b>New Transfers- Female</b>	3	0	0	0	1	2	1	7
<b>Total New Transfers</b>	4	1	0	1	4	20	2	30
<b>Returning Males</b>	45	2	6	0	10	76	2	141
<b>Returning Females</b>	10	0	2	0	5	25	0	42
<b>Total Returning Full-Time</b>	55	2	8	0	11	99	2	183
<b>Part-Time Students (All Females)</b>	5	0	2	0	1	35	1	44



- Black
- American Indian or Alaskan Native
- Asian
- Hawaian or Other Pacific Islander
- Hispanic
- White
- 2 or More Races

**Gender** (Overall)

- 72% Males
- 28% Females

**Residency** (Overall)

- 35% In-State
- 65% Out-of-State

**Total Overall Enrollment**

(Full & Part-Time)

- 511

**Minority Enrollment** (Overall)

- 38%

**MMI 2009 Fall Student Profile – Includes Full-time and Part-time Undergraduate Enrollment**

	Number	Percentage
<b>Total Enrollment</b>	511	
<b>Full-time</b>	467	91%
<b>Part-time</b>	44	9%
<b>African American (primary minority)</b>	122	24%
<b>Average Age</b>	19	
<b>Gender:</b>		
Male	367	72%
Female	144	28%
<b>Underprepared</b>	145	28%
<b>First-Generation</b>	127	27%
<b>Work</b>	16	3%
<b>Commuters</b>	46	9%
<b>Pell Grant Eligible</b>	205	44%
<b>Low income (within 150% of the poverty level)</b>	164	32%