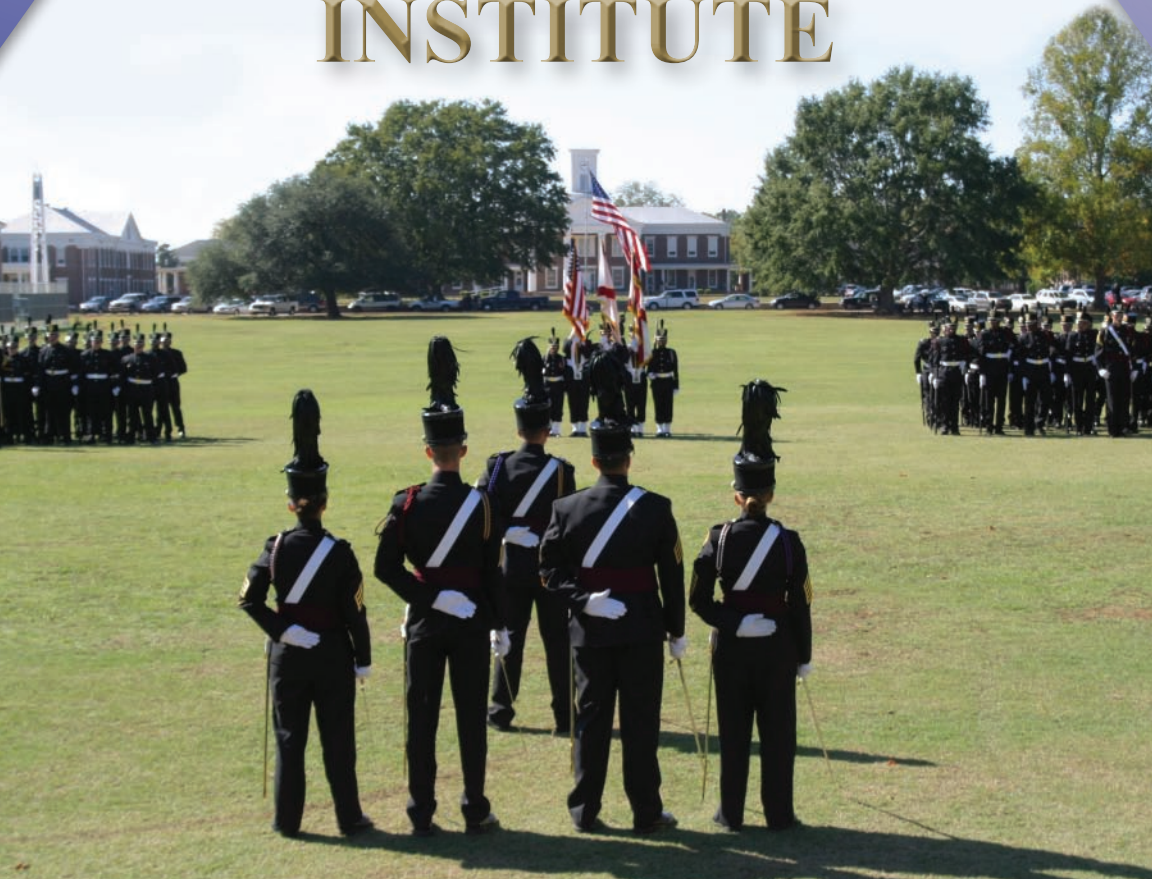




# MARION MILITARY INSTITUTE





# MARION MILITARY INSTITUTE

**1101 WASHINGTON STREET  
MARION, AL 36756**

**ADMISSIONS OFFICE 1-800-MMI-1842  
ROTC ENROLLMENT OFFICE 1-800-MMI-ROTC  
FAX (334) 683-2383**

Homepage: <http://www.marionmilitary.edu>

## **Academic Catalog 2008-2009**

*The provisions of this catalog are subject to modification, revocation, and/or additions as deemed necessary by the administration and faculty.*

# TABLE OF CONTENTS

A Message From the President .....	4
A Message From the Vice President for Academics .....	5
About Marion Military Institute.....	6
The Military Environment .....	9
General Academic Policies .....	11
Cadet Activities and Services.....	20
Admissions Information.....	26
Academic Programs .....	30
Course Descriptions .....	33
Costs Financial Aid, and Scholarship Programs .....	50
Administration and Faculty.....	64
Foundation Board.....	70

**Colonel James H. Benson**  
**USMC (Ret)**  
**President**  
**Marion Military Institute**



*Colonel Benson and his wife Mary*

Colonel James H. Benson, U.S. Marine Corps (Retired), became the 15<sup>th</sup> President of Marion Military Institute on July 15, 2004. Colonel Benson retired from the Marine Corps in 1995 and has served as executive Assistant to the President and Director of Planning and as Vice President of Administration at Bridgewater College, Bridgewater, Virginia.

As Vice President at Bridgewater College, Colonel Benson managed the offices of Admissions, Financial Aid, Intercollegiate Athletics, Institutional Research, Student Affairs and Residence Life, Facilities, Auxiliary Services and the College's Information Technology Center.

Colonel Benson received his undergraduate degree from Bridgewater College and holds a Master of Science Degree from the University of Tennessee, a Master of Public Administration from Penn State University, and is completing a doctorate in Higher Education Administration at the George Washington University. Colonel Benson is also a graduate of the Armed Forces Staff College and the Army War College.

Colonel Benson's military career included assignments as Commanding Officer, JTF-129, Special Operations Counter-terrorism Joint Task Force; Commanding Officer, Sixth Marine Regiment; and Chief of Staff/Assistant Division Commander, Second Marine Division. He is a decorated combat veteran of the Vietnam War. Colonel Benson was awarded the Defense Superior Service Medal, three Legion of Merit Awards, two Bronze Star Medals with "V" for Valor, the Meritorious Service Medal, the Joint Service Commendation Medal, the Vietnamese Cross of Gallantry with Palm, three Navy Commendation Medals with "V" for Valor and the Navy Achievement Medal.

Colonel Benson published his first book in the fall of 2007, entitled, *So You Want to Be a Leader*.

Colonel Benson and his wife Mary have a daughter, Catherine R. Benson, graduate of George Mason University, and a son, James H. Benson, II, graduate of Eastern Mennonite University.

## **A Message From The President Colonel James H. Benson, USMC (Ret)**

Dear Prospective Students and Parents:

Marion Military Institute (MMI) traces its origin back to 1842 and remains the nation's oldest military preparatory school (high school) and junior college. At MMI, we seek to give our cadets a traditional American-style education where character, personal values, honor, and love of country matter. MMI is a member of the Alabama Community College System and is, hence, state-supported. At MMI, we seek to educate cadets in what some call "functional intelligence". We want our cadets to make ethical and rational decisions even with limited amounts of information, and we expect them to apply judgment and common sense to the issues of the day. MMI cadets will be able to communicate the written word and speak with confidence and poise. We seek not to develop "priggish intellectuals" who discern based on the direction of public opinion or corporate preference but cadets who lead from the front and speak their mind with passion and forethought.


MMI is a leadership laboratory. In our ROTC program, we produce leaders who are action-oriented individuals who know that everything in life that is worthwhile is hard. Hence, at MMI, we set the bar high academically and otherwise.

Cadets at MMI live a Spartan-like lifestyle. They live harder than their peers elsewhere. For that, they stand a little taller, sit a little straighter, and interact socially with greater confidence. MMI cadets associate with other cadets from more than 34 states and foreign countries, hence; they think more globally.

Cadets endure long weeks, often engaged with faculty, cadre, and the Corps leadership more than 60 to 80 hours per week. There is little time for the often materialistic and indulgent lifestyle of their peers. What they believe is good enough, in terms of effort and achievement when they arrive, may be altered forever.

In spite of the challenges above, MMI cadets develop friendships like they have never experienced before. They develop a bond within their squad, platoon and company. MMI alumni continue to tell me that their time at MMI was the defining period in their lives.

At MMI, the military process is not the "ends;" it is the "means" to an education that far exceeds the intellectual dimension. The military process is the "means" to structure, self-discipline, organizational skills, and managed time. I encourage you to examine our programs and talk to our faculty and cadre. I am confident that you will conclude that MMI is an educational opportunity that should not to be missed.



James H. Benson  
Colonel USMC (Ret)  
President

*"There is no need to suppose that human beings differ very much from one another, but it is true that the ones who come out on top are the ones who have been trained in the hardest school." – Thucydides*

## A Message from the Vice President for Academics

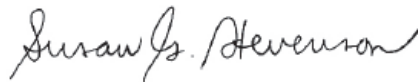
Dear Prospective Students,

We are happy that you are considering attending Marion Military Institute to receive your associate's degree. Our Institute, established in 1842, has a strong heritage and reputation for preparing young men and women for further study at senior institutions and then subsequently, for fulfilling careers. Likewise, we work to instill in our students a strong sense of self-discipline and responsible citizenship.

We offer both associate in arts and associate in science programs, which prepare our students for transfer to a four-year college or university of their choice. We offer a strong curriculum taught by credentialed faculty who care about our students and their educational progress. At Marion Military Institute, we pride ourselves on knowing each of our students by name and working to ensure that our students have a positive and beneficial educational experience. Our small class size and caring environment have a positive and lasting impact on our students.

We hope that you enroll with us and experience our excellent educational offerings and student-oriented environment.

Sincerely,



Susan G. Stevenson  
Vice President, Academics

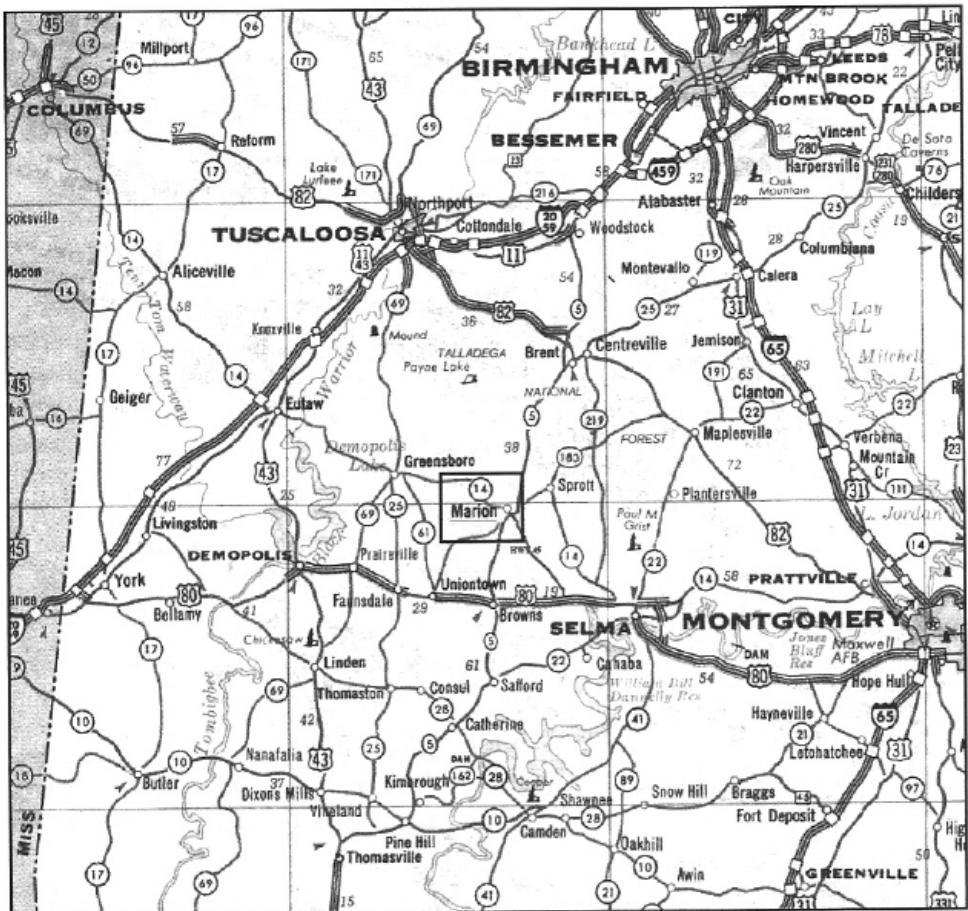


*Susan G. Stevenson*  
*Vice President, Academics*

# ABOUT MARION MILITARY INSTITUTE

## LOCATION

Marion Military Institute is located in Marion, Alabama. Marion is a small town located in the west-central section of Alabama, an equal distance from Birmingham and Montgomery. The institute is located about an hour's drive south of Tuscaloosa.



# CAMPUS

The campus encompasses 148 acres including a lighted athletic field, baseball diamond, softball field, nine-hole golf course, and six tennis courts in addition to academic buildings, dormitories, and a cafeteria. A multi-purpose athletic center houses a large stage for drama and other performances, a twenty-five meter indoor swimming pool, a racquetball courts, two weight rooms (universal, nautilus, and free weights), a wrestling center, indoor rifle range, and a collegiate basketball court. The centerpiece of the campus is its historic chapel featuring six historic, stained glass windows.

The college student lounge is located adjacent to the golf course and features wide-screen televisions and a snack area. A golf pro shop is located on the first floor of the student lounge. In the center of campus, the students also have access to a snack bar, barber shop, mail room, uniform shop, and Bookstore.

## HISTORY

Marion Military Institute traces its origin back to 1842 when Howard College was founded in Marion, Alabama. In 1887, the Baptist State Convention moved the college to Birmingham. The president of Howard College, Colonel James T. Murphy, remained behind

to become the founder of Marion Military Institute. The property was transferred to a self-perpetuating Board of Trustees, and a charter for a nonprofit educational institution was granted by the State of Alabama. In 2006, Marion Military Institute became a member of the Alabama two-year college system, and hence, became state-supported.

Since 1887, MMI has been a military school. At the turn of the century, considerable effort was devoted to patterning the school after prominent English schools. In fact, literature of the period details the effort to make Marion the “Eton of the South.” The first World War interrupted this plan, and Marion developed as a military high school and junior college. Although Army Junior and Senior ROTC has been an integral part of the Institute, emphasis on academics remains the essence of the school. At Marion Military Institute, learning takes place in an ordered atmosphere, in which discipline is the core and foundation.

Preparation for the nation’s service academies has been a specialized part of the Marion Military Institute program since 1910. The General Bruce K. Holloway Service Academy Program utilizes MMI’s sound academic curriculum and outstanding ROTC program to provide extraordinary preparation for students seeking appointments to the service academies. The fact that more than 200 generals and admirals began their military education here ably attests to the effectiveness of the program.



# Vision

The vision for Marion Military Institute (MMI) is to create a world-class center of excellence in higher education through the provision of high academic standards and rigorous military training combined with the structure and discipline inherent in the military model. MMI will be recognized nationwide as “the” military institute for the state of Alabama, not unlike The Citadel in South Carolina and Virginia Military Institute in Virginia.



# Mission

The mission of Marion Military Institute is to educate and train the Corps of Cadets in order that each graduate is prepared for study at four-year institutions with special emphasis on providing an intellectual, moral-ethical, physical-athletic, and leadership development experience in a military environment.

# Purpose

The foundation of Marion Military Institute is its quality academic program, which is designed to instill a love of learning. The curriculum is based on the assumption that MMI alumni intend to graduate from a senior college or university. A dedicated faculty provides outstanding instruction, and the school’s facilities support the highest standards of living and learning. The entire faculty and staff assist in preparing cadets for their life’s work by helping develop their intellectual, physical, moral, social, and leadership potential.



A Marion Military Institute education prepares cadets for civilian or military life. Military training encourages self-discipline, fosters poise, and instills a sense of duty and responsibility. All college cadets participate in ROTC programs under the direction of experienced and proven leaders. All learn and practice citizenship and leadership skills and acquire a professional pride that leads college cadets to obtain a commission in the U.S. Army or prepares them for careers in the civilian sector. In addition, the Service Academy Program prepares college cadets for obtaining appointments to the service academies.



## **THE MILITARY ENVIRONMENT**

Marion Military Institute is one of only five military junior colleges in the United States that offers Basic and Senior Reserve Officers' Training Corps programs prescribed by the Department of the Army and the United States Air Force. Drill and classroom work compose the military science and aerospace science courses. All cadets are required to enroll in either basic or senior ROTC. Credit for prior military training at accredited institutions or military service may be granted by the Academic Dean and the Professor of Military Science.

### **Early Commissioning Program (ECP)**

The Early Commissioning Program provides the opportunity for cadets to receive a commission as an Army officer two years earlier than their peers at four-year colleges or universities. To be eligible for this unique, accelerated program, a cadet must qualify for the program and commit to a basic term of service in the U.S. Army in either an active duty or reserve forces duty status. Cadets qualify for the ECP in one of the following ways: completion of the Army ROTC Leaders' Training Course in the summer prior to admission; prior military service with at least completion of the basic training component or the equivalent; or at least 3 years of JROTC and approval of the Professor of Military Science. The cadets must have acceptable ACT or SAT scores and a grade point average of at least 2.0 on a 4.0 grading scale. An advanced ROTC cadet must successfully pass a standard army physical (medical examination) and have no previous record of arrests or convictions.

Upon successful completion of the Advanced ROTC courses and the Early Commissioning Program, the cadet will be commissioned as a second lieutenant in the Army. Upon achieving a baccalaureate degree, a second lieutenant may compete for continuous active duty or enter active duty for training and remain with the National Guard or Army Reserve.

## **Air Force ROTC (AFROTC)**

MMI cadets may pursue a commission as an Air Force officer through the Air Force ROTC program. Cadets can complete two years at MMI before transferring to a senior college or university to complete the commissioning program for the United States Air Force. Cadets may also compete for an AFROTC scholarship which will pay full tuition and book expenses.

## **Marine Corps Platoon Leaders Course (PLC)**

The Platoon Leaders Course (PLC) is a program designed to provide college freshmen, sophomores, and juniors with the opportunity to earn a Marine officer's commission. Upon completion of summer training, applicants may begin receiving a monthly stipend. Upon completion of a bachelor's degree at a four-year university, applicants are commissioned as Second Lieutenants in the United States Marine Corps.

## **Non-Military Obligation Program**

All college cadets who are not enrolled in the Early Commissioning Program or the United States Air Force Program take core courses during their two years of study at MMI. The core courses may be transferred to a senior institution that hosts Army ROTC or Air Force ROTC, and the cadet has the option to enroll in senior ROTC during the final two years of college.

## **The General Bruce K. Holloway Service Academy Program (SAP)**

Each year, young men and women attend Marion Military Institute to prepare for admission to the service academies. The General Bruce K. Holloway Service Academy Program, established in 1907 and the oldest such program in the United States, offers a year of solid academic preparation, military training, leadership, and physical development.

All cadets enrolled in the Service Academy Program are assigned to regular academic classes. Additionally, special courses in mathematics, English, vocabulary development, and testing orientation are offered. Special attention is also given to physical conditioning.

All SAP candidates must be morally, physically, medically, and academically sound. All candidates must, as a minimum, meet all ROTC standards; have a score on the SAT of 1100 or more (ACT composite of 24 or more) with both a math and verbal score of 540 or more, and at least a 2.5 high school grade point average. It is very desirable that candidates show participation in high school sports, other high school activities, and indicate their willingness and ability to participate in the overall MMI program. The only exceptions to these criteria may be those candidates sponsored by a specific service academy.

# GENERAL ACADEMIC POLICIES

## Classification of Students

A cadet enrolled for 12 or more semester hours of credit is classified as full-time. In order to make satisfactory progress toward the associate's degree, however, it is recommended that cadets carry at least 15 to 16 hours of credit each semester. Any cadet who wishes to take more than 19 hours of credit must receive approval to register from both their academic advisor and the Academic Dean.



## Placement Testing

Marion Military Institute assesses each incoming college cadet in English, mathematics, and reading. The purposes of the assessment are to determine readiness for college-level courses and to establish initial placement in appropriate college-level or college-preparatory courses. Cadets who test below college-level readiness in English, mathematics, and/or reading will be required to take developmental courses prior to enrolling in the college-level core curriculum courses.

## Registration for Courses and Changes in the Cadet Schedule

Currently enrolled cadets have the opportunity to register first. They may expect to register just prior to the end of the preceding semester. Cadets may make changes in their class schedule by adding and/or dropping classes through the first five days of each semester. The dropped classes are not recorded on the cadet's transcript.

After the first week of class and through the date specified in the academic calendar, a cadet may withdraw class. A cadet must at all times, however, maintain a full class load which is defined as twelve credit hours. Audited courses and courses from which a student withdraws are subject to the same fees as regular courses.

## Repeating A Course

With certain exceptions, a cadet may repeat any course(s) in which he/she was previously enrolled. Each attempt that results in an official grade (A, B, C, D, F, W) will be recorded on the cadet's transcript, and each attempt resulting in an official grade will be used in the calculation of the grade point average.



When the cadet applies for graduation, however, only the last grade awarded will be included in the calculation of the grade point average for graduation purposes. No course in which the last grade received was an "F", "W", or "I" may be counted toward graduation.

## Class Attendance

Cadets are expected to attend every class meeting. Attendance is considered a contract with obligated appointments and specific expectations of attendance. In the event that a cadet must miss class due to a school-sponsored activity, the cadet is advised to meet with the instructor prior to the absence to arrange completion of missed work.

Nonattendance does not constitute a withdrawal from class or from the college. Marion Military Institute has procedures in place that must be followed in the event that a student must leave the college during the semester. Ceasing to attend and not following these procedures will result in a grade of "F" for the cadet's courses.

## Grading System

A grade is awarded in each credit course. The grade is based on the student's demonstrated proficiency as determined by the faculty member teaching the course. The following grading system is used at Marion Military Institute.

<u>Grade</u>	<u>Description</u>	<u>Quality Points</u>
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0

Other markings which may appear on the grade report or transcript are as follows.

I – Incomplete. A mark used only for students who cannot complete coursework because of extreme hardship. The incomplete must be made up no later than the end of the following semester or the incomplete turns into the grade of F.

The incomplete grade indicates that a student was passing a course at the end of the semester but was unable to complete the course due to extenuating circumstances. The assignment of the "I" grade may be awarded after consultation between the student and the instructor. If it is determined that an incomplete should be assigned, the instructor will complete the "I" Grade Assignment Form and both the instructor and the student will sign the form. The form will then be forwarded to the appropriate Department Chair for approval. Information on the form will include a description of the work to be completed and the date for completion. The date for completion may not exceed the published last day class for the following semester, excluding summer. Failure to complete the "I" grade agreement within the specified time period will result in the assignment of a grade of "F" for the course. A course with a grade of "I" will not count as enrolled hours in a subsequent term.

AU – Audit. Course taken for no credit. Credit hours will not be averaged into the grade point average. Must be declared by the end of the registration period and may not be changed thereafter.

W – Official withdrawal from a course within the designated time period or withdrawal from the institution within a time period designated by the institution. Credit hours will not be averaged into the grade point average.

## **President's and Dean's Lists**

At the end of each semester, cadets who are enrolled in at least twelve credit hours of college-level coursework and who earn a 4.0 grade point average are named to the President's List. Cadets enrolled in at least twelve credit hours of college-level coursework who earn between a 3.5 and 3.99 grade point average are named to the Dean's List.

## **Final Grade Appeal Procedure**

When a cadet believes there are circumstances that warrant the appeal of the final grade received in a course, the student may appeal the grade. The appeal process must begin within 15 calendar days of the beginning of the subsequent semester.

### **Grounds for Appeal**

- Errors of omission. The cadet contends that a certain test, homework, or class project was submitted at the designated time but not graded.
- Errors in averaging. The cadet contends that an error occurred in the mathematical calculations of graded material.
- Errors in course practices. The cadet contends that there was significant disparity between the course syllabus and the manner in which the course was conducted.

### **Procedures for Appeal**

1. The cadet must consult with the instructor of the class to ensure that no calculation or administrative error has occurred.
2. If no satisfactory agreement is reached with the instructor, the cadet may submit a written appeal to the appropriate Department Chairperson. The Chairperson will investigate the appeal, render a decision, and submit a written report of the findings to the student, instructor, and the Vice President of Academics.
3. If the appeal is denied by the Department Chairperson, the cadet may forward the written appeal to the Academic Dean. The Dean will review the appeal, render a decision, and submit a written report of the findings to the cadet.
4. If the cadet is not in agreement with the decision of the Dean, he or she may request a hearing before an Appeals Committee. The committee members will review the appeal to insure that it meets one of the three allowable grounds for appeal and explains clearly how it meets the grounds for appeal. If the committee determines that the appeal has merit for further investigation, a hearing will be scheduled.

5. The Appeals Committee will forward a recommendation to the Academic Dean, who will review the subcommittee's recommendation.
6. The Academic Dean will issue a written opinion relative to the subcommittee's report and forward the opinion to the President.
7. The President's decision will be final.

## **Academic Standards of Progress**

A cadet who fails during any term to attain a cumulative grade point average at or above the level indicated below for the hours attempted (inclusive of any developmental courses) will be placed on academic probation for the subsequent term.

<u>Hours Attempted</u>	<u>Minimum GPA</u>
12-21	1.50
22-32	1.75
33 or more	2.00

### **Intervention for Student Success**

When a cadet does not meet the required retention standard, institution officials may provide intervention for the cadet by taking steps including but not limited to, imposing maximum course loads, requiring regular meetings with the academic advisor, and/or prescribing other specific courses.

### **Application of Standards of Progress**

1. When the Cumulative GPA is at or above the GPA required for the total number of credit hours attempted at the institution, the student's status is CLEAR.
2. When a cadet's Cumulative GPA is below the GPA required for the number of credit hours attempted at the institution, the cadet is placed on Academic Probation.
3. When the Cumulative GPA of a cadet who is on Academic Probation remains below the GPA required for the total number of credit hours attempted at the institution but the semester GPA is 2.0 or above, the cadet remains on Academic Probation.
4. When the Cumulative GPA of a cadet who is on Academic Probation remains below the GPA required for the total number of credit hours attempted at the institution and the semester GPA is below 2.0, the cadet is suspended for one semester. The transcript will read SUSPENDED – ONE SEMESTER.



5. When the Cumulative GPA is at or above the GPA required for the total number of credit hours attempted at the institution, the cadet's status is CLEAR.
6. The cadet who is suspended for one semester may appeal. If, after appeal, the cadet is readmitted without serving the one semester suspension, the transcript will read SUSPENDED – ONE SEMESTER / READMITTED UPON APPEAL. The cadet who is readmitted upon appeal re-enters the institution on Academic Probation.
7. A cadet who is on Academic Probation after being suspended for one semester (whether the cadet has served the suspension or has been readmitted upon appeal) without having since achieved Clear academic status and whose Cumulative GPA falls below the level required for the total number attempted at the institution but whose semester GPA is 2.0 or above will remain on Academic Probation until the cadet achieves the required GPA for the total number of hours attempted.
8. A cadet returning from a one-term or one-year suspension and, while on academic probation, fails to obtain the required GPA for the number of hours attempted and fails to maintain a term GPA of 2.0, will be placed on a one-year suspension.
9. The cadet may appeal a one-term or one-year suspension.
10. The permanent cadet record will reflect the cadet's status (except when the status is clear). When appropriate, the record will reflect ACADEMIC PROBATION, ACADEMIC SUSPENSION - ONE TERM, ACADEMIC SUSPENSION – ONE YEAR, ACADEMIC PROBATION – ONE YEAR, ONE TERM SUSPENSION – READMITTED ON APPEAL, OR ONE YEAR SUSPENSION – READMITTED ON APPEAL.

## **Academic Probation**

Cadets placed on academic probation must meet the following criteria at the end of their next term of enrollment.

- Attain a cumulative grade point average meeting the minimum retention standards, or
- Attain a 2.0 grade point average for that term.

For a cadet who is on academic probation, failure to meet one of the above-referenced criteria will result in academic suspension of the cadet for one term. The summer term does not count as a semester of suspension. A cadet whose cumulative grade point average remains below the minimum retention standard but whose term grade point average continues to be 2.0 or higher will be permitted to continue enrollment but will remain on academic probation. When a cadet is placed on academic probation or readmitted after suspension, college officials may provide academic intervention for the cadet by imposing maximum course loads, requiring regular meetings with the academic advisor, or imposing other appropriate measures to assist the cadet in returning to proper academic standing.

## **Process for Appeal of Suspension**

A cadet who has been academically dismissed from Marion Military Institute may request an appeal through the MMI Appeals Committee. If the cadet contends there were extenuating circumstances (e.g., documented medical or psychological problems, court or military duty, etc.) that contributed to the academic dismissal, an appeal for reinstatement may be considered by the committee.

The appeal must be filed with the Vice President for Academics. If the Appeals Committee grants the reinstatement, the conditions imposed by the committee will be clearly stated. The conditions may include a reduced course load and regular meetings with an academic advisor.

## **Student Educational Records**

Marion Military Institute maintains an official academic record in the Office of the Registrar for each cadet. This permanent academic record includes all completed coursework, grades, and grade point averages. Access to academic records is provided in accordance with the Family Educational Rights and Privacy Act as amended in 1974. Procedures for cadet access and other access to the academic record are published annually in the *Cadet Handbook*. The Institute reserves the right not to release a transcript if the cadet has outstanding financial obligations to the College.

The Institute may release “Directory Information” as defined by Marion Military Institute under the authority of the Act, unless the cadet informs the Office of the Registrar that such information should not be released without the cadet’s prior consent. Directory information, as defined by MMI, includes a cadet’s name, addresses (campus, home, mailing, email) and telephone numbers, class level, previous institutions attended, awards, honors (including Dean’s List and President’s List), degrees conferred (including dates), dates of attendance, names of parents, past and present participation in officially recognized sports and activities, physical factors (e.g., height and weight of athletes), and date and place of birth. A request to withhold Directory Information must be filed with the MMI Office of the Registrar by the third week of the first semester that such information is not to be released.

# Graduation and Degree Requirements

Marion Military Institute awards the associate in arts (AA) and the associate in science (AS) degrees. To be eligible to receive a degree from Marion Military Institute, cadets must adhere to the following requirements.

- Complete a minimum of 64 college-level semester credits required for the associate degree.
- Earn at least a 2.0 cumulative grade point average.
- Fulfill all courses required for the degree as outlined in the *Marion Military Institute College Catalog*. Cadets are required to be in residence for their sophomore year and to **participate in commencement exercises to receive their diploma.**
- Complete and file an Application for Graduation prior to the end of the fall semester just before the anticipated final semester.
- Resolve all MMI obligations, financial or otherwise, and return all library and college materials.

## **Other guidelines pertaining to graduation are as follows.**

- Cadets will be permitted to graduate by meeting the requirements of the catalog under which they entered, providing graduation is within four years of initial enrollment. After the four year period, cadets may be required to meet the requirements stated in the current catalog.
- Cadets must complete an assessment battery as required to measure general education achievement in various areas for the purpose of evaluation of academic programs. No minimum score or level of achievement on the battery is required for purposes of obtaining a degree.

# Graduation Honors

College cadets receiving associate degrees with final cumulative grade point averages of 3.9 to 4.0 will be awarded Summa Cum Laude while those with final cumulative grade point averages of 3.75 to 3.89 will be awarded Magna Cum Laude. Graduates with final cumulative grade point averages of 3.5 to 3.74 will be awarded Cum Laude.



# CADET ACTIVITIES AND SERVICES



## Cadet Life

Marion Military Institute offers cadets an opportunity to discover and maximize their potential. The founders of Marion Military Institute believed that within the framework of a strong academic environment lay the possibilities for developing creative, resourceful, and well-adjusted adults.

A similar educational philosophy still prevails today at Marion Military Institute. With desire and effort, cadets can develop and extend qualities necessary to succeed in all of their endeavors. Qualities such as initiative, leadership, responsibility, and self-discipline are the characteristics that enable that success. Cadets will achieve a solid foundation for various public or private careers. MMI cadets develop a sense of pride and satisfaction that comes from personal achievement.

## Orientation

New cadets report to campus several days in advance of the beginning of the school year in order to participate in orientation. During the orientation period, cadets become familiar with the standards and conduct expected of a cadet. Cadets also participate in an academic orientation and will meet with their academic advisors. The orientation period for new cadets continues into the early weeks of their first semester.

## Honor Code

The Cadet Honor Code states that “a cadet will not lie, cheat, or steal.” Marion Military Institute is built on a foundation of honor and integrity and expects that its cadets will adhere to those principles. The Honor System was established in 1958 for the purpose of strengthening the character of MMI cadets. This high standard of honor is the responsibility of each cadet who accepts the obligation and is strictly enforced by the Honor Council.



## **Paul B. Anderson Honor and Respect Program**

A period of time is set aside each week for moral and ethical discussion and introspection. Cadets meet in small groups with a faculty member who serves as facilitator for the group. The discussion period is preceded by the presentation of a moral and/or ethical dilemma requiring cadets to think critically about issues surrounding the dilemma. Cadets have the opportunity to express their views during the discussion period. Topics discussed throughout the year include truthfulness, fairness, respect for diversity, gender equality, and responsibility. These discussions develop critical thinking skills, increase cadet sensitivities to one another, and create an environment of mutual respect.

## **Distinguished Speaker Program**

A portion of the time that is set aside for the Paul B. Anderson Honor and Respect Program is devoted to addresses to the Cadet Corps by distinguished guest speakers. The presenters include U. S. Senators and Representatives, Ambassadors, senior military officers, presidents and chief executive officers of corporations, historians, and leaders in the profession of law, medicine, and education. Many speakers are MMI alumni and provide valuable insight into the attributes of successful men and women.

## **Cadet Organizations**



Marion Military Institute encourages students to become involved in various campus organizations. These organizations provide cadets with additional opportunities for leadership, service, and participation in social activities.



## **College Bowl**

Members of the Marion Military Institute College Bowl team compete against students from other two-year colleges in a fast-paced, quiz-bowl format. Team members have an opportunity to travel, form new friendships, and build confidence in their knowledge and abilities.

## **The Normandy Society**

The Normandy Society is a military history club that was formed in 1994 to honor those who participated in what some call the definitive campaign of World War II. The Society is open to all cadets, but full membership and election to office require satisfactory grades and citizenship. Meetings are held on Wednesday nights to study military history campaigns and events. Classic war movies, weapons displays, and field trips are frequent activities.



## **Phi Theta Kappa**

Phi Theta Kappa is the official honor society for students enrolled in two-year colleges. It is the largest honor society in American higher education with more than 1.5 million members and 1,200 chapters. To be eligible for membership, students must have completed a minimum of twelve hours of college level course work and have a grade point average of 3.5 or higher. One of the most important benefits of membership is the eligibility for scholarship monies upon transfer to a four-year college or university.

## **Scabbard and Blade**

Scabbard and Blade is a national joint service organization that was started in 1904 and has over 230 companies nationwide. A Company 21<sup>st</sup> Regiment of Scabbard and Blade at Marion Military Institute is not only an honor society but also a service-oriented organization. Members volunteer with the YMCA Camp at Grist State Park, Sowing Seeds of Hope, and Habitat for Humanity, as well as overseeing the military ball for the Corps of Cadets.

## **Swamp Fox**

Swamp Fox originated at Marion Military Institute in 1963. The group took its name from the Revolutionary War hero, Francis Marion, who was the original "Swamp Fox." The members of Swamp Fox will, at all times, be the most physically fit, disciplined, and tactically proficient small unit at MMI. The goal of the organization is to induct cadets of only the highest character that exemplify the Army values, the Ranger work ethic, and a standard of continual pursuit of excellence.

## White Knights



The White Knights were established in 1950 to promote precision drill, discipline, brotherhood, and trust among its members. Tryouts for the White Knights are held at the beginning of each semester and consist of twenty-one days of intense training in military drill techniques. Members must maintain at least a 2.5 grade point average.

## Fine Arts Organizations

Cadets are encouraged to join the Marion Military Institute band, chorus, and theater workshops. Formal public concerts, school assemblies, military reviews, and parades are part of the band's yearly schedule. Additionally, the band regularly participates in the Mardi Gras Festival in New Orleans.



MMI provides an opportunity for all cadets to participate in the school chorus. The chorus performs for various school activities and is a part of many of the school's theatrical performances.

The Drama Society provides avenues for MMI cadets to explore monologues, sketches, and plays. Recent performances have included *Twelve Angry Men*, *Charley's Aunt*, and *Fiddler on the Roof*.

## Athletics



Marion Military Institute competes in the Alabama Community College Conference (ACCC) as a Division I member of the National Junior College Athletics Association (NJCAA). MMI sports under this program include baseball, men's basketball, softball, and men's and women's tennis. The MMI wrestling program competes in the National Collegiate Wrestling Association (NCWA).



## Room Assignments and Care of Quarters

Cadets are housed in on-campus dormitories. Two cadets are assigned to each room, and room assignments are coordinated through the Commandant's Office. All

dormitories are supervised by tactical officers. Cadets are required to keep their rooms and dormitories ready for inspection. These inspections are conducted by staff, as well as by senior cadets.

## Use of Automobiles

College cadets may have a personal vehicle on campus. Cadets must provide proof of insurance and registration, and the vehicles must be parked in school parking areas. Requirements for the use of personal vehicles are detailed in the *Cadet Handbook*.

## Medical Care

MMI provides a staffed health center. Care for ordinary illnesses that can be provided by MMI staff at the Health Center and that do not require a physician's services or prescription medication is supplied at no cost to the cadet. There is a minimal charge for overnight stays in the Health Center. Cadets are responsible for expenses resulting from physician services, prescriptions, and hospital stays. Cadets who need medication must comply with school policy concerning the distribution of medicine. Each cadet must be covered by the school's accident insurance group policy. Premiums are included in the school's fee schedule.





*“There is no need to suppose that human beings differ very much from one another; but it is true that the ones who come out on top are the ones who have been trained in the hardest school.” – Thucydides*



# COLLEGIATE PROGRAMS

## Admissions Information

Candidates for admission and their families are encouraged to visit the campus and tour the campus facilities. During the visit, the candidate will be interviewed by an admissions counselor. Appointments should be made by phoning the MMI Admissions Office at 1-800-MMI-1842.

### Admission To An Associate Degree Program

To be eligible for admission to courses creditable toward an associate degree, a first-time college student must meet one of the following criteria:

1. Applicants who hold The Alabama High School Diploma, the high school diploma of another state equivalent to The Alabama High School Diploma, or an equivalent diploma issued by a non-public regionally and/or State accredited high school are eligible for admission. Applicants who hold a certificate or any other award issued in lieu of a diploma are ineligible for admission.
2. Applicants who hold a high school diploma equivalent to The Alabama High School Diploma issued by a non-public high school may be admitted upon presentation of a diploma indicating successful completion of courses of study on the secondary level. Applicants must also have a minimum ACT score of 16 or the equivalent score on the SAT.
3. Applicants who have attended a non-accredited high school may be admitted upon presentation of a diploma equivalent to The Alabama High School. Applicants must also have passed the Alabama High School Graduation Exam.
4. Applicants who hold the Alabama Occupational Diploma, the high school diploma of another state equivalent to the Alabama Occupational Diploma, or an equivalent diploma issued by a non-public high school must also have a minimum ACT score of 16 or the equivalent score on the SAT to be admitted.
5. Applicants who hold a Certificate of High School Equivalency (GED Certificate) issued by Alabama or other state departments of education may be admitted.

A student who meets one of the above criteria shall be classified as “degree-eligible.” The College has established additional admission requirements for specific programs.

1. For admission to the Early Commissioning Program, the applicant must have a minimum of a 19 composite on the ACT (equivalent on the SAT) and a minimum high school grade point average of 2.00.
2. For admission to the Basic Cadet Program, the applicant must have a minimum of a 16 composite on the ACT (equivalent on the SAT) and a strong high school record of academic achievement in core courses.
3. For admission to the sponsored Service Academy Preparatory Program, the sponsored applicant must have a score on the SAT of 1100 or more (ACT composite of 24 or more) with both a math and verbal score of 540 or more, and at least a 2.5 high school grade point average. The only exceptions to these criteria may be those made by the sponsoring Academy or those candidates deemed eligible for the program by the Director of the Service Academy Preparatory Program.

## **Admission Procedures**

All students seeking admission to the collegiate programs at Marion Military Institute should comply with the following procedures:

- Complete and submit an *Application for Admission*.
- Provide all official academic transcripts and official copies of ACT and/or SAT scores.
- Submit a copy of the applicant's birth certificate or proof of U.S. citizenship.
- Submit proof of registration with Selective Service (males, ages 18 through 26)
- Meet medical criteria as described below.

MMI cadets must complete an appropriate physical examination that certifies their health and fitness to participate in the rigorous physical and mental activities of a cadet. Cadets must be able to successfully pass the appropriate physical fitness test, ROTC training to include running obstacle courses, climbing and rappelling from the Open Ropes Course (Rappelling Tower), and force marches with packs and designated equipment.

A prospective cadet who is denied admission on medical grounds may request a waiver by writing the Director of Enrollment Management. Medical staff will review the appeal, seek assistance from other medical specialists when appropriate, and make a recommendation to the President. The President's decision will be final. The granting of a medical waiver does not guarantee

that a cadet will be eligible for commissioning. Only the ROTC Department can determine eligibility for commissioning.

Applicants are advised that failure to report previously existing medical disabilities will be grounds for termination of their cadetship with forfeiture of appropriate tuition and fees. Cadets who become unable to participate fully in all aspects of cadet life will be evaluated for retention on an individual basis.

International applicants must submit all of the documents referenced above and must also submit Test of English as a Foreign Language (TOEFL) scores, indicating a score of at least 500.

Before matriculation into the collegiate program, students must provide a copy of their immunization certificate, signed by a physician. Current immunizations must provide for protection against diphtheria, tetanus, pertussis, polio, rubella, and mumps; two (2) doses of measles vaccine are required and a current year TB test. A TD booster is required within the past ten years. Students are required to undergo a complete physical examination just prior to enrollment at MMI.

College students are advised to bring a personal/laptop computer to campus. Many instructors use either web-based or DVD supplemental instruction. Having access to their personal computer during nighttime study hall facilitates use of those supplemental resources.

## **Advanced Standing**

Marion Military Institute recognizes and accepts college credit earned, with a grade of C or higher, through dual enrollment programs. Students must request a transcript be sent from the college conferring the credit to the MMI Registrar's Office. The transcript will be reviewed and appropriate credit assigned.

Marion Military Institute will review also credit earned, with a grade of 3 or higher, through the Advanced Placement Program of the College Board (AP). Students should request an official copy of their AP scores be sent to the MMI Registrar's Office.

## **Transfer Policy**

Marion Military Institute generally accepts liberal arts credits from regionally-accredited colleges and universities. The amount of transfer credit and advanced standing credit will be determined by the Dean. No credit will be accepted for junior or senior level courses taken at four-year institutions.

Transfer credit will be evaluated and recorded by the Registrar once all official transcripts are on file. Coursework transferred or accepted for credit must represent collegiate coursework relevant to the degree program, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the Institute's own degree programs.

Credit will be accepted for transferable courses in which the student has received a grade of "C" or higher. A transfer grade of "D" will only be acceptable when the transfer student's cumulative GPA is 2.0 or above. If the student has a cumulative grade point average of 2.0 or above, the student's "D" grade will be accepted the same as for native students. Grades for transfer courses are not calculated in the Marion Military Institute grade point average. The maximum credit accepted will not negate the requirement to complete the entire sophomore year in residence at Marion Military Institute and be enrolled as a full-time student during that year.

## **Academic Advisement**

Each student is assigned a faculty advisor upon enrollment at Marion Military Institute. The advisement process at MMI is considered an ongoing, interactive process between the advisor and the student, which facilitates the development and attainment of the student's educational goals.

Discussions between a student and advisor should take place on a regular basis but certainly before the preregistration period and before any change is made in the student's academic class schedule. Such topics of decision include selecting courses, dropping or auditing a class and understanding degree requirements.

# ACADEMIC PROGRAMS

## Programs of Study

Marion Military Institute offers transfer degree programs designed to meet the needs of students who plan to transfer to four-year institutions to pursue a baccalaureate degree. The college offers both the associate of arts and the associate of science degrees.

### Planning the Educational Program

It is the cadet's responsibility to select an educational program of study, plan the academic sequencing of courses, register, and successfully complete program requirements which lead to graduation. The academic advisors at Marion Military Institute are available to assist students in program planning and course selection. As preparation for academic advising, students who already know where they wish to transfer upon graduation should obtain a copy of that institution's program requirements to assist in planning their courses to be taken at Marion Military Institute.

### General Education Program

The Institute requires a core of general education courses as a part of each degree program. The purpose of the general education courses is to provide cadets with a strong foundation that will prepare them for study at four-year colleges and universities. The general education core at MMI constitutes forty-two hours of the sixty-four hour degree requirements. The general education component is contained within the following subject areas.

Composition	6 hours
Humanities & Fine Arts	12 hours
Math & Natural Science	11 hours
History, Social & Behavioral Science	12 hours
Military Science	8 hours (12 for ECP)
Physical Education	2 hours
Total	51 hours

## ASSOCIATE DEGREE REQUIREMENTS

Area I      Written Composition I and II      6 credit hours  
                 **Must include ENG 101 and 102**

Area II      Humanities and Fine Arts      12 credit hours  
                 C      **Must complete 6 semester hours in Literature**  
                      ENG 251 and 252 or ENG 261 and 262  
                 C      **Must complete 3 semester hours in the Arts**  
                      ART 100, 113, 114, 203, 204, 233, 234, 251, 252;  
                      MUL 180, 181, 198, 199, 280, 281, 298, 299;  
                      MUS 101, THR 113, 114, 115, 213

**Remaining 3 credit hours to be selected from Humanities and/or Arts**

Humanities and Arts disciplines include: Art and Art History, Foreign Language, Music, Philosophy, Ethics, Religious Studies, Speech, and Theater

Area III      Mathematics and Natural Science  
                 11 credit hours

**Must complete 3 semester hours in Mathematics at the Finite Math, Precalculus or Calculus Levels**  
MTH 110, MTH 112, MTH 113, MTH 125

**Must complete 8 semester hours in the same Natural Science**  
BIO 103, 104; CHM 111, 112; PHS 111, 112, PHY 201, 202;  
PHY 213, 214

Area IV      History, Social, and Behavioral Sciences      12 credit hours

**Must complete 3 semester hours in History**  
HIS 121, 122, 201, 202, 210

**Remaining 6 credit hours to be selected from other Social and Behavioral Sciences:**

Business, Criminal Justice, Political Science, Psychology

Area V      Pre-Professional, Pre-Major, and Elective Courses      23 credit hours

**Must include Military Science (4 to 12 credit hours)**

Early Commissioning Program – MSC 201, 202, 241, and 242 (12 credit hours)

Basic Cadets and SAP – MSC 101, 102, 103, and 104 (8 credit hours)

Air Force Basic Cadet and SAP – AFS 101, 102, 201, 202 (4 credit hours)

**Must include Physical Education (2 to 4 credit hours)**

Early Commissioning Program and SAP – MSC 110 (each semester) (4 total hours)

Basic Cadets – MSC 110 or PED 103, 104, 105, 153, 154, 251, 252, 254, 255, 260, 261 (2 total hours)

# COURSE DESCRIPTIONS

**AFS 101 The Air Force Today** (1 Credit Hour) This freshman-level course is a survey of topics relating to the Air Force and national defense. Course discussion covers the purpose, structure, and career opportunities in the United States Air Force. The course provides an introduction to effective written communications. The AFS 101 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands.

**AFS 102 The Air Force Today II** (1 Credit Hour) This course is an introduction to interpersonal communications that focuses on effective listening techniques, verbal and nonverbal communications. The instruction provides practical exercises and group projects designed to demonstrate barriers to effective communications and techniques to overcome barriers. The cadets will develop presentations focusing on oral communications. Strategy, technique, and delivery of effective oral presentations will be evaluated. Student practicum. The AFS 102 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands.

**AFS 201 The Air Force Way I** (1 Credit Hour) This sophomore-level course is a historical survey of technological innovation in warfare. The course focuses on the emergence of air power and its significance in war and national security policy implementation. The AFS 201 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands.

**AFS 202 The Air Force Way II** (1 Credit Hour) This course of instruction provides an analysis of leadership and followership traits in the context of a modern military force. The course includes discussion of ethical standards of military officers and Air Force core values. There is an introduction to total quality management. Advanced practical application of oral communications skills is included in the instruction as well as organization, research, delivery and audience analysis for briefings and presentations. Group leadership problems designed to enhance interpersonal communications are included in the program of instruction. The AFS 202 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands.

**ART 100 Art Appreciation** (3 Credit Hours) This course is designed to help the student find personal meaning in works of art and develop a better understanding of the nature and validity of art. Emphasis is on the delivery of form and content in original artwork. Upon completion, students should understand the fundamentals of art and materials used and have a basic overview of the history of art.

**ART 113 Drawing I** (3 Credit Hours) This course provides the opportunity to develop perceptual and technical skills in a variety of media. Emphasis is placed on communication through experimenting with composition, subject matter and technique. Upon completion, students should demonstrate and apply the fundamentals of art to various creative drawing projects.

**ART 114 Drawing II** (3 Credit Hours) This course advances the students drawing skills in various art media. Emphasis is placed on communication through experimentation, composition, technique and personal expression. Upon completion, students should demonstrate creative drawing skills, the application of the fundamentals of art, and the communication of personal thoughts and feelings. Prerequisite: ART 113

**ART 203 Art History I** (3 Credit Hours) This course covers the chronological development of different forms of art, such as sculpture, painting, and architecture. Emphasis is placed on history from the ancient period through the Renaissance. Upon completion, students should be able to communicate a knowledge of time period and chronological sequence including a knowledge of themes, styles and of the impact of society on the arts.

**ART 204 Art History II** (3 Credit Hours) This course covers a study of the chronological development of different forms of art, such as sculpture, painting and architecture. Emphasis is placed on history from the Baroque to the present. Upon completion, students should be able to communicate a knowledge of time period and chronological sequence including a knowledge of themes, styles and of the impact of society on the arts.

**ART 231 Watercolor Painting I** (3 Credit Hours) This course introduces materials and techniques appropriate to painting on paper with water-based medium. Emphasis is placed on developing the technical skills and the expressive qualities of watercolor painting. Upon completion, students should be able to demonstrate a basic proficiency in handling the techniques of watercolor and how it can be used for personal expression. Prerequisite: ART 113 or Permission of the Instructor

**ART 232 Watercolor Painting II** (3 Credit Hours) This course advances the skills and techniques of painting on paper using water-based medium. Emphasis is placed on exploring the creative uses of watercolor and developing professional skills. Upon completion, students should demonstrate and compile a body of original paintings that reflect a personal awareness of the media's potential. Prerequisite: ART 231

**ART 233 Painting I** (3 Credit Hours) This course is designed to introduce the student to fundamental painting processes and materials. Topics include art fundamentals, color theory, and composition. Upon completion, students should be able to demonstrate the fundamentals of art and discuss various approaches to the media and the creative processes associated with painting. Prerequisite: ART 113 or Permission of the Instructor

**ART 234 Painting II** (3 Credit Hours) This course is designed to develop the student's knowledge of the materials and procedures of painting beyond the introductory level. Emphasis is placed on the creative and technical problems associated with communicating through composition and style. Upon completion, students should be able to demonstrate the application of the fundamentals of painting and the creative process to the communication of ideas. Prerequisite: ART 233

**ART 251 Lettering I** (3 Credit Hours) This course introduces script and constructed lettering. Topics include types of lettering, materials, techniques, styles, layout and composition. Upon completion, students should be able to demonstrate lettering procedures and skills that reflect appropriate uses.

**ART 252 Lettering II** (3 Credit Hours) This course advances the students' lettering skills in script and constructed letter forms. Emphasis is placed on technical skills and creativity in using the constructed letter. Upon completion, students should demonstrate through assigned projects the personal, creative, and competent use of lettering styles. Prerequisite: ART 251

**AST 220 Introduction to Astronomy** (4 Credit Hours) This course covers the history of astronomy and the development of astronomical thought leading to the birth of modern astronomy and its most recent development. Emphasis is placed on the coverage of astronomical instruments and measuring technologies, the solar system, the Milky Way galaxy, important extra galactic objects and cosmology. Laboratory is required.

**BIO 103 Principles of Biology I** (4 Credit Hours) This is an introductory course for science and non-science majors. It covers physical, chemical, and biological principles common to all organisms. These principles are explained through a study of cell structure and function, cellular reproduction, basic biochemistry, cell energetics, the process of photosynthesis, and Mendelian and molecular genetics. Also included are the scientific method, basic principles of evolution, and an overview of the diversity of life with emphasis on viruses, prokaryotes, and protist. A 120 minute laboratory is required.

**BIO 104 Principles of Biology II** (4 Credit Hours) This course is an introduction to the basic ecological and evolutionary relationships of plants and animals and a survey of plant and animal diversity including classification, morphology, physiology, and reproduction. A 180 minute laboratory is required.

**BUS 100 Introduction to Business** (3 Credit Hours) This is a survey course designed to acquaint the student with American business as a dynamic process in a global setting. Topics include the private enterprise system, forms of business ownership, marketing, factors of production, personnel, labor, finance, and taxation.

**BUS 263 Legal and Social Environment of Business** (3 Credit Hours) This course provides an overview of the legal and social environment for business operations with emphasis on contemporary issues and their subsequent impact on business. Topics include the Constitution, the Bill of Rights, the legislative process, civil and criminal law, administrative agencies, trade regulations, consumer protection, contracts, employment and personal property.

**BUS 241 Principles of Accounting I** (3 Credit Hours) This course is designed to provide a basic theory of accounting principles and practices used by service and merchandising enterprises. Emphasis is placed on financial accounting, including the accounting cycle, and financial statement preparation analysis.

**BUS 242 Principles of Accounting II** (3 Credit Hours) This course is a continuation of BUS 241. In addition to a study of financial accounting, this course also places emphasis upon managerial accounting, with coverage of corporations, statement analysis introductory cost accounting, and use of information for planning, control, and decision making. Prerequisite: BUS 241

**BUS 263 The Legal and Social Environment of Business** (3 Credit Hours) This course provides an overview of the legal and social environment for business operations with emphasis on contemporary issues and their subsequent impact on business. Topics include the Constitution, the Bill of Rights, the legislative process, civil and criminal law, administrative agencies, trade regulations, consumer protection, contracts, employment and personal property.

**BUS 271 Business Statistics I** (3 Credit Hours) This is an introductory study of basic statistical concepts applied to economic and business problems. Topics include the collection, classification, and presentation of data, statistical description and analysis of data, measures of central tendency and dispersion, elementary probability, sampling, estimation and introduction to hypothesis testing. Prerequisite: MTH 100; Math ACT of 20 or above; or Equivalent Math Placement Score

**BUS 272 Business Statistics II** (3 Credit Hours) This course is a continuation of BUS 271. Topics include sampling theory, statistical interference, regression and correlation, chi square, analysis of variance, time series index numbers, and decision theory. Prerequisite: BUS 271

**CHM 111 College Chemistry I** (4 Credit Hours) This is the first course in a two-semester sequence designed for the science or engineering major who is expected to have a strong background in mathematics. Topics in this course include measurement, nomenclature, stoichiometry, atomic structure, equations and reactions, basic concepts of thermochemistry, chemical and physical properties, bonding, molecular structure, gas laws, kinetic-molecular theory, condensed matter, solutions, colloids, and some descriptive chemistry topics. Laboratory is required. Prerequisite: Math ACT score of 20 or equivalent; MTH 112; or Equivalent Math Placement Score

**CHM 112 College Chemistry II** (4 Credit Hours) This is the second course in a two-semester sequence designed primarily for the science and engineering student who is expected to have a strong background in mathematics. Topics in this course include chemical kinetics, chemical equilibria, acids and bases, ionic equilibria of weak electrolytes, solubility product principle, chemical thermodynamics, electrochemistry, oxidation-reduction, nuclear chemistry, an introduction to organic chemistry and biochemistry, atmospheric chemistry, and selected topics in descriptive chemistry including the metals, nonmetals, semi-metals, coordination compounds, transition compounds, and post-transition compounds. Laboratory is required. Prerequisite: CHM 111

**CHM 221 Organic Chemistry I** (4 Credit Hours) This is the first course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, alicyclic, and aromatic compounds with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include the synthesis and confirmation of representative organic compounds with emphasis on basic techniques. Prerequisite: CHM 112

**CHM 222 Organic Chemistry II** (4 Credit Hours) This is the second course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, alicyclic, aromatic, and biological compounds, polymers and their derivatives, with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include the synthesis and confirmation of representative organic compounds with emphasis on basic techniques. Prerequisite: CHM 221

**CIS 146 Microcomputer Applications** (3 Credit Hours) This course is an introduction to the most common microcomputer software applications. These software packages should include typical features of applications, such as word processing, spreadsheets, database management, and presentation software. Upon completion, students will be able to utilize selected features of these packages.

**CRJ 100 Introduction to the Criminal Justice System** (3 Credit Hours) This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It discusses the history and philosophy of the system and introduces various career opportunities.

**CRJ 140 Criminal Law and Procedure** (3 Credit Hours) This course examines both substantive and procedural law. The legal elements of various crimes are discussed, with emphasis placed on the contents of the Alabama Code. Areas of criminal procedure essential to the criminal justice profession are also covered.

**CRJ 146 Criminal Evidence** (3 Credit Hours) This course considers the origins of the law of evidence and current rules of evidence. Types of evidence, their definitions and uses are covered, as well as the functions of the court regarding evidence.

**CRJ 147 Constitutional Law** (3 Credit Hours) This course involves constitutional law as it applies to criminal justice. It includes recent Supreme Court decisions affecting criminal justice professionals, such as right to counsel, search and seizure, due process and civil rights.

**ECO 231 Principles of Macroeconomics** (3 Credit Hours) This course is an introduction to macroeconomic theory, analysis, and policy applications. Topics include the following: scarcity, demand and supply, national income analysis, major economic theories concerning monetary and fiscal policies as stabilization measures, the banking system, and other economic issues or problems including international trade.

**ECO 232 Principles of Microeconomics** (3 Credit Hours) This course is an introduction of the microeconomic theory, analysis, and applications. Topics include scarcity; the theories of consumer behavior, production and cost, markets, output and resource pricing, and international aspects of microeconomics.

**ENG 080 English Laboratory** (1 Credit Hour) This course, which may be repeated as needed, provides students with a laboratory environment where they can receive help from qualified instructors on English assignments at the developmental level. Emphasis is placed on one-to-one guidance to supplement instruction in English courses. A student's success in this course is measured by success in those other English courses in which the student is enrolled.

**ENG 092 Basic English I** (3 Credit Hours) This course is a review of basic writing skills and basic grammar. Emphasis is placed on the composing process of sentences and paragraphs in standard American written English. Students will demonstrate these skills chiefly through the writing of well-developed, multi-sentence paragraphs. This class does not meet the English General Education Requirement.

**ENG 093 Basic English II** (4 Credit Hours) This course is a review of composition skills and grammar. Emphasis is placed on coherence and the use of a variety of sentence structures in the composing process and on standard American written English usage. Students will demonstrate these skills chiefly through the writing of paragraph blocks and short essays. The class meets 4 periods per week for one semester. This class does not meet the English General Education Requirement. Prerequisite: A grade of C or higher in ENG 092 or Equivalent Placement Score.

**ENG 101 Freshman Composition I** (3 Credit Hours) English Composition I provides instruction and practice in the writing of extended compositions and the development of analytical and critical reading skills and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage. Prerequisite: ACT English score of 20 or above or SAT equivalent; Equivalent English Placement Score; or completion of ENG 093 with grade of C or higher.

**ENG 102 Freshman Composition II** (3 Credit Hours) English Composition II provides instruction and practice in the writing of formal, analytical essays, at least one of which is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English Composition II may include instruction and practice in library usage. Prerequisite: A grade of “C” or better in English 101.

**ENG 103 English SAT Review** (1 Credit Hour) This course meets weekly and is designed for cadets enrolled in the Service Academy Preparation program. Vocabulary and fundamental grammar are stressed as well as test-taking skills and strategies.

**ENG 251 American Literature I** (3 Credit Hours) This course is a survey of American literature from its inception to the middle of the nineteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Prerequisite: ENG 102

**ENG 252 American Literature II** (3 Credit Hours) This course is a survey of American literature from the middle of the nineteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Prerequisite: ENG 102

**ENG 261 English Literature I** (3 Credit Hours) This course is a survey of English literature from its the Anglo-Saxon period to the Romantic Age. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Prerequisite: ENG 102

**ENG 262 English Literature II** (3 Credit Hours) This course is a survey of English literature from the Romantic Age to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.

**FRN 101 Introductory French I** (4 Credit Hours) This course provides an introduction to French. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of French-speaking areas.

**FRN 102 Introductory French II** (4 Credit Hours) This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of French-speaking areas. Prerequisite: FRN 101.

**FRN 201 Intermediate French I** (3 Credit Hours) This course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Prerequisite: FRN 102.

**FRN 202 Intermediate French II** (3 Credit Hours) This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Prerequisite: FRN 201.

**HIS 121 World History I** (3 Credit Hours) This course surveys social, intellectual, economic, and political developments which have molded the modern world. Focus is on both non-western and western civilizations from the prehistoric to the early modern era.

**HIS 122 World History II** (3 Credit Hours) This course is a continuation of HIS 121; it covers world history, both western and non-western, from the early modern era to the present.

**HIS 201 United States History I** (3 Credit Hours) This course surveys United States history during colonial, Revolutionary, early national and antebellum periods. It concludes with the Civil War and Reconstruction.

**HIS 202 United States History II** (3 Credit Hours) This course is a continuation of HIS 201; it surveys United States history from the Reconstruction era to the present.

**HIS 210 U.S. Military History** (3 Credit Hours) This course, required for MSC IV cadets, is a survey of United States army history from colonial to modern times. It provides an understanding of the evolution of warfare with an emphasis on leadership, tactics, and technology.

**MSC 101 and MSC 102 Military Science I** (2 Credit Hours Each) This course serves as an introduction to drill and ceremonies, inspections, customs and traditions of the service. Additionally the following topics are also covered in the class: principles of war; role of the army, army reserve and the national guard; organization and branches of the army; physical readiness program; written and oral communications; navigation using a map and compass; basic first aid; marksmanship; water survival; and rappelling. Leadership laboratory and physical fitness training is required.

**MSC 110 Physical Training** (1 Credit Hour) This course involves instruction on the Army Physical Fitness Program and is equivalent to a college level PE course.

**MSC 151 and MSC 152 Military Science II** (2 Credit Hours Each) A study of preventive medicine and first aid, marksmanship, water survival, rappelling, written and oral communications, leadership and related military topics. Leadership laboratory and physical fitness training is required. Prerequisite: MSC 102

**MSC 201 and MSC 202 Military Science III** (3 Credit Hours Each) This course provides preparation for service in the United States Army as commissioned officers. Specific skills are taught in preparation for Army ROTC Advanced Camp where cadets are evaluated on their leadership skills in a tough six-week period of rigorous officer training. Topics includes basic leadership skills, drill and ceremonies, map reading/land navigation, marksmanship, rappelling, radio and wire communications, basic small unit tactics, water survival, and weekend field training exercises. Leadership laboratory and physical fitness training is required. Prerequisite: Enrollment in the Early Commissioning Program.

- **Early Commissioning Program:** Entry into this program requires that cadets Commit to a basic term of service in the United States Army in either an active Duty or reserve forces duty status. Cadets can be qualified for the Early Commissioning Program in one of the following ways: attendance at the six-week Army ROTC Basic Camp in the summer prior to admission; prior military service with at least completion of basic training or the equivalent; or at least 3 years of JROTC and approval of the Professor of Military Science. This course is identical to MS 301 and 302 courses taught at four-year universities.
- **Advanced ROTC** cadets receive travel allowances and pay for attending the Basic and Advanced Camps. Advanced ROTC cadets attend Advanced Camp following their freshman year of college. All cadets in the Advanced ROTC program receive uniform allowances and a monthly subsistence allowance for a maximum of ten months each year.

**MSC 251 and MSC 252 Military Science IV** (3 Credit Hours Each) This course continues preparation for service as an officer in the United States Army. Topics include written and oral communication, counseling and related leadership tasks, training management, general military subjects, ethics and professionalism, military justice, marksmanship, water survival, rappelling, and field training exercises. Leadership laboratory and physical fitness training are required. This course is identical to MS 401 and 402 courses taught at four-year universities. Prerequisite: Enrollment in the Early Commissioning Program and successful completion of Military Science III.

**MTH 090 Basic Mathematics** (3 Hours) This is a developmental course reviewing arithmetical principles and integers and computations designed to help the student's mathematical proficiency. This course does not meet the Mathematics General Education Requirement.

**MTH 098 Elementary Algebra** (4 Hours) This course is a review of the fundamental arithmetic and algebra operations. The topics include the numbers of ordinary arithmetic and their properties; integers and rational numbers; the solving of equations; polynomials and factoring; and an introduction to systems of equations and graphs. This course does not meet the Mathematics General Education Requirement. Prerequisite: A grade of C or higher in MTH 090 or Equivalent Placement Score.

**MTH 100 Intermediate Algebra** (3 Credit Hours) This course provides a study of algebraic techniques such as linear equations and inequalities, quadratic equations, systems of equations, and operations with exponents and radicals. Functions and relations are introduced and graphed with special emphasis on linear and quadratic functions. This course does not meet the Mathematics General Education Requirement. Prerequisite: A grade of C or higher in MTH 098 or Equivalent Placement Score.

**MTH 103 SAT Mathematics Review** (1 Credit Hour) This course is designed especially for the cadets preparing to attend a service academy. It includes a review of arithmetic, algebra and geometry and provides practice taking standardized, timed mathematics tests.

**MTH 110 Finite Math** (3 Credit Hours) This course is intended to give an overview of topics in finite mathematics together with their applications, and is taken primarily by students who are not majoring in science, engineering, commerce, or mathematics (i.e., students who are not required to take Calculus). This course will draw on and significantly enhance the student's arithmetic and algebraic skills. The course includes sets, counting, permutations, combinations, basic probability (including Baye's Theorem), and introduction to statistics (including work with Binomial Distributions and Normal Distributions), matrices and their applications to Markov chains and decision theory. Additional topics may include symbolic logic, linear models, linear programming, the simplex method and applications. Prerequisite: "C" in MTH 100 or HS Algebra I, II and Geometry and Equivalent Placement Score.

**MTH 112 Algebra for Calculus** (3 Credit Hours) This course emphasizes the algebra of functions - including polynomial, rational, exponential, and logarithmic functions. The course also covers systems of equations and inequalities, quadratic inequalities, and the binomial theorem. Additional topics may include matrices, Cramer's Rule, and mathematical induction. Prerequisite: "C" in MTH 100 or HS Algebra I, II, and Geometry and Equivalent Placement Score.

**MTH 113 Trigonometry for Calculus** (3 Credit Hours) This course includes the study of trigonometric (circular functions) and inverse trigonometric functions, and includes extensive work with trigonometric identities and trigonometric equations. The course also covers vectors, complex numbers, DeMoivre's Theorem, and polar coordinates. Additional topics may include conic sections, sequences, and using matrices to solve linear systems. Prerequisite: "C" in MTH 112 or HS Algebra I, II, and Geometry and Equivalent Placement Score.

**MTH 125 Calculus I** (4 Credit Hours) This is the first of three courses in the basic calculus sequence taken primarily by students in science, engineering, and mathematics. Topics include the limit of a function; the derivative of algebraic, trigonometric, exponential, and logarithmic functions; and the definite integral and its basic applications to area problems. Applications of the derivative are covered in detail, including approximations of error using differentials, maximum and minimum problems, and curve sketching using calculus. Prerequisite: "C" in MTH 113 or HS Algebra I, II, and Geometry & Equivalent Placement Score.

**MTH 126 Calculus II** (4 Credit Hours) This is the second of three courses in the basic calculus sequence. Topics include vectors in the plane and in space, lines and planes in space, applications of integration (such as volume, arc length, work and average value), techniques of integration, infinite series, polar coordinates, and parametric equations. Prerequisite: "C" in MTH 125.

**MTH 227 Calculus III** (4 Credit Hours) This is the third of three courses in the basic calculus sequence. Topics include vector functions, functions of two or more variables, partial derivatives (including applications), quadric surfaces, multiple integration, and vector calculus (including Green's Theorem, Curl and Divergence, surface integrals, and Stokes' Theorem. Prerequisite: Grade of C or higher in MTH 126.

**MUL 180 – 181; 280 – 281 Chorus I, II, III, IV** (1 Credit Hour Each) This course provides an opportunity for students to participate in the MMI Chorus. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**MUL 198 – 199; 298 – 299; Marching Band I, II, III, IV** (1 Credit Hour Each) This course provides an opportunity for students to participate in the MMI Marching Band. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**MUS 101 Music Appreciation** (3 Credit Hours) This course is designed for non-music majors and requires no previous musical experience. It is a survey course that incorporates several modes of instruction including lecture, guided listening, and similar experiences involving music. The course will cover a minimum of three (3) stylistic periods, provide a multi-cultural perspective, and include both vocal and instrumental genres. Upon completion, students should be able to demonstrate a knowledge of music fundamentals, the aesthetic/stylistic characteristics of historical periods, and an aural perception of style and structure in music.

**PED 100 Fundamentals of Fitness** (3 Credit Hours) This lecture course includes the basic principles of physical education and physical fitness. It explores psychological and physiological effects of exercise and physical fitness, including effects on the human skeleton, muscle development, respiration, and coordination. It is viewed as an introduction to such laboratory courses as slimnastics, weight training, and conditioning. The course may also include fitness evaluation, development of individual fitness programs, and participation in fitness activities.

**PED 103 Weight Training** (Beginning) (1 Credit Hour) This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program.

**PED 104 Weight Training** (Intermediate) (1 Credit Hour) This course covers advanced levels of weight training. Emphasis is placed on meeting individual training goals and addressing weight training needs and interests. Upon completion, students should be able to establish and implement an individualized advanced weight training program.

**PED 105 Personal Fitness** (1 Credit Hour) This course is designed to provide the student with information allowing him/her to participate in a personally developed fitness program. Topics include cardiovascular, strength, muscular endurance, flexibility and body composition.

**PED 148 Lifeguard Training** (3 Credit Hours) This course provides the individual with special training in handling emergencies, water-search and rescue operations, health and sanitation inspections and types and uses of equipment. It also includes Standard First Aid, and Red Cross or American Heart Association CPR requirements. Prerequisite: Permission of instructor.

**PED 153 Karate (Beginning)** (1 Credit Hour) This course introduces the martial arts using the Japanese Shotokan form. Topics include proper conditioning exercise, book control, proper terminology, historical foundations, and etiquette relating to karate. Upon completion, students should be able to perform line drill techniques and Kata for various ranks.

**PED 154 Karate (Intermediate)** (1 Credit Hour) This course is a continuation of beginning Karate. Topics include proper conditioning exercise, book control, proper terminology, historical foundations, and etiquette relating to karate. Upon completion, students should be able to perform line drill techniques and Kata for various ranks. Prerequisite: PED 153

**PED 251 Varsity Basketball** (1 Credit Hour) This course covers advanced fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, cadets should be able to participate in competitive basketball. Prerequisite: Permission of Instructor.

**PED 252 Varsity Baseball** (1 Credit Hour) This course covers advanced baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, cadets should be able to play baseball at a competitive level. Prerequisite: Permission of Instructor.

**PED 254 Varsity Softball** (1 Credit Hour) This course introduces the fundamental skills and rules of softball. Emphasis is placed on proper techniques and strategies for playing softball. Upon completion, students should be able to play competitive softball.

**PED 255 Varsity Tennis** (1 Credit Hour) This course emphasizes the refinement of playing skills. Topics include continuing the development of fundamentals, learning advanced serves, and strokes and pace and strategies in singles and doubles play. Upon completion, students should be able to play competitive tennis.

**PED 257 Varsity Cheerleading** (1 Credit Hour) This course covers advanced co-ed cheerleading techniques. Emphasis is placed on refining skills and improving all areas related to co-ed cheerleading including: knowledge of safety techniques, partner stunts, tumbling, basket tosses, pyramids, motions, physical conditioning, and mental preparation. Upon completion, students should be able to participate in a competitive program at the university level.

**PED 260 Varsity Soccer** (1 Credit Hour) This course covers advanced fundamentals of soccer. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive soccer.

**PED 261 Varsity Wrestling** (1 Credit Hour) This course covers advanced wrestling techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, cadets should be able to wrestle at a competitive level. Prerequisite: Permission of Instructor.

**PHL 206 Ethics and Society** (3 Credit Hours) This course involves the study of ethical issues which confront individuals in the course of their daily lives. The focus is on the fundamental questions of right and wrong, of human rights, and of conflicting obligations. The student should be able to understand and be prepared to make decisions in life regarding ethical issues.

**PHS 111 Physical Science** (4 Credit Hours) This course provides the non-technical student with an introduction to the basic principles of geology, oceanography, meteorology, and Astronomy. Laboratory is required.

**PHS 112 Physical Science II** (4 Credit Hours) This course provides the non-technical student with an introduction to the basic principle of chemistry and physics. Laboratory is required.

**PHS 230 Introduction to Meteorology** (4 Credit Hours) This course is an introductory survey of meteorology emphasizing the hydrologic cycle, cloud formation, weather maps, forecasting, and wind systems. Local weather systems will be given detailed study. Laboratory is required.

**PHY 201 General Physics I – Trig Based** (4 Credit Hours) This course is designed to cover general physics at a level that assures previous exposure to college algebra, basic trigonometry. Specific topics include mechanics, properties of matter and energy, thermodynamics, and periodic motion. A laboratory is required. Prerequisite: MTH 113 or equivalent.

**PHY 202 General Physics II – Trig Based** (4 Credit Hours) This course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include wave motion, sound, light optics, electrostatics, circuits, magnetism, and modern physics. Laboratory is required. Prerequisite: PHY 201.

**PHY 213 General Physics with Calculus I** (4 Credit Hours) This course provides a calculus-based treatment of the principle subdivisions of classical physics: mechanics and energy, including thermodynamics. Laboratory is required. Prerequisite: MTH 125.

**PHY 214 General Physics with Calculus II** (4 Credit Hours) This course provides a calculus-based study in classical physics. Topics included are: simple harmonic motion, waves, sound, light, optics, electricity and magnetism. Laboratory is required. Prerequisite: PHY 213.

**POL 200 Introduction to Political Science** (3 Credit Hours) This course is an introduction to the field of political science through examination of the fundamental principles, concepts, and methods of the discipline, and the basic political processes and institutions of organized political systems. Topics include approaches to political science, research methodology, the state, government, law, ideology, organized political influences, governmental bureaucracy, problems in political democracy, and international politics. Upon completion, students should be able to identify, describe, define, analyze, and explain relationships among the basic principles and concepts of political science and political processes and institutions of contemporary political systems.

**POL 211 American National Government** (3 Credit Hours) This course surveys the background, constitutional principles, organization, and operation of the American political system. Topics include the U. S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, elections, the presidency, bureaucracy, Congress, and the justice system. Upon completion, students should be able to identify and explain relationships among the basic elements of American government and function as more informed participants of the American political system.

**PSY 200 General Psychology** (3 Credit Hours) This course is a survey of behavior with emphasis upon psychological processes. This course includes the biological bases for behavior, thinking, emotion, motivation, and the nature and development of personality.

**RDG 114 Critical Reading for College** (3 Credit Hours) This course is designed to enhance critical reading skills. Topics include vocabulary enrichment, reading flexibility, metacognitive strategies, and advanced comprehension skills, including analysis and evaluation. Upon completion, students should be able to demonstrate comprehension and analysis and respond effectively to material across disciplines.

**REL 106 Christian Doctrine** (3 Credit Hours) This course is a comparative study of church doctrines. The student should have an understanding of the various doctrines of the church.

**REL 151 Survey of the Old Testament** (3 Credit Hours) This course is an introduction to the content of the Old Testament with emphasis on the historical context and contemporary theological and cultural significance of the Old Testament. The student should have an understanding of the significance of the Old Testament writings upon completion of this course.

**REL 152 Survey of the New Testament** (3 Credit Hours) This course is a survey of the books of the New Testament with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings.

**SOC 200 Introduction to Sociology** (3 Credit Hours) This course is an introduction to the vocabulary, concepts, and theory of sociological perspectives of human behavior.

**SPA 101 Introductory Spanish I** (4 Credit Hours) This course provides an introduction to Spanish. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas.

**SPA 102 Introductory Spanish II** (4 Credit Hours) This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas. Prerequisite: SPA 101.

**SPA 201 Intermediate Spanish I** (3 Credit Hours) This course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Prerequisite: SPA 102.

**SPA 202 Intermediate Spanish II** (3 Credit Hours) This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Prerequisite: SPA 201.

**SPH 107 Fundamentals of Public Speaking** (3 Credit Hours) This course explores principles of audience and environment analysis as well as the actual planning, rehearsing and presenting of formal speeches to specific audiences. Historical foundations, communication theories and student performances are emphasized.

**THR 113 Theater Workshop I** (1 Credit Hour) This is the first in a course sequence which provide practical experience in the production and performance of a dramatic presentation with assignments in scenery, lighting, props, choreography, sound, costumes, make-up, publicity, acting, directing, and other aspects of theater production.

**THR 114 Theater Workshop II** (1 Credit Hour) This is the second in a course sequence which provide practical experience in the production and performance of a dramatic presentation with assignments in scenery, lighting, props, choreography, sound, costumes, make-up, publicity, acting, directing, and other aspects of theater production.

**THR 115 Theater Workshop III** (1 Credit Hour) This is the third in a course sequence which provide practical experience in the production and performance of a dramatic presentation with assignments in scenery, lighting, props, choreography, sound, costumes, make-up, publicity, acting, directing, and other aspects of theater production.

**THR 213 Theater Workshop IV** (1 Credit Hour) This is the fourth in a course sequence which provide practical experience in the production and performance of a dramatic presentation with assignments in scenery, lighting, props, choreography, sound, costumes, make-up, publicity, acting, directing, and other aspects of theater production.

# COSTS, FINANCIAL AID AND SCHOLARSHIP PROGRAMS

Marion Military Institute is a member of the Alabama two-year college system, and its tuition and fees are established in accordance with their guidelines. The Institute reserves the right to change, modify, or alter fees, charges, expenses, and costs of any kind without notice as approved by the Department of Postsecondary Education and the Alabama State Board of Education. Tuition and activity fees include cost of instruction, admission to athletic events, guest lectures, haircuts, and use of the athletic facilities. A \$25 per semester fee will be charged to cadets taking courses involving laboratory work, such as biology, chemistry, and physics. Cadets enrolling in a studio art class will be charged a \$50 fee for each class which will cover the cost of all art supplies needed for the class.

## Charges for Boarding College Cadets

### Tuition and Fees

These are yearly charges for boarding college cadets.

	Alabama Resident	Non- Resident
Tuition	\$6,000	\$12,000
Technology Fee	\$270	\$270
Facility Fee	\$270	\$270
ACS Reserve Fee	\$30	\$30
Accident Insurance	\$150	\$150
Uniform Fee	\$1,850	\$1,850
<b>TOTAL TUITION AND FEES</b>	<b>\$8,570</b>	<b>\$14,570</b>
Room and Board	\$3,450	\$3,450
Books	\$750	\$750
<b>TOTAL COSTS</b>	<b>\$12,770</b>	<b>\$18,770</b>

Uniform fee is payable the first semester enrolled.

Fees are based on a 15 hour course load and will vary.

Tuition and/or fees can change with approval by the State Board of Education.

Book costs are estimated and will vary based on course load.

Costs for college cadets entering in the fall semester are payable as follows:

	Alabama Resident	Non-Resident
Tuition	\$3000	\$6,000
Technology Fees	\$135	\$135
Facility Fees	\$135	\$135
ACS Reserve Fee	\$15	\$15
Accident Insurance	\$75	\$75
Uniform Fee	\$1850	\$1850
Total Tuition/fees	\$5,210	\$8,210
Room and Board	\$1,725	\$1,725
Books	\$375	\$375
Due Aug. 15 <sup>th</sup>	\$7310	\$10,310
Due Oct 14 <sup>th</sup>	\$5460	\$8,460

Costs for cadets entering in the spring semester are payable as follows.

	Alabama Resident	Non-Resident
Due 15 Days Prior to Matriculation	\$7,310	\$10,310

*Fees may vary based on course load*

### **Refund Policy**

Planning and contracting for services are done for the entire year. Hiring of faculty and staff is done on a yearly basis, as well. When cadets leave early, these expenses are still present. Marion Military Institute's refund policy is outlined below.

1. Refund for Complete Withdrawal
  - A cadet who officially or unofficially withdraws from all classes before the first day of class will be refunded the total tuition and other institutional charges.
  - A cadet who officially or unofficially withdraws on or after the first day of class but prior to the end of the third week of classes will be refunded according to the withdrawal date as follows. Note: Accident Insurance Fee is not refundable.

2. **Administrative Fee**  
An administrative fee not to exceed 5% of tuition and other institutional charges or \$100, whichever is smaller, shall be assessed for each withdrawal within the period beginning the first day of classes and ending at the end of the third week of classes.
3. **Books and Supplies**  
A cadet who withdraws and who has purchased returnable books and/or supplies from the Institute and who returns the items in new/unused condition by the end of the third week of the semester/term will be refunded the full purchase price. Books and/or supplies returned in used condition by the end of the third week of the semester/term will be refunded 50% of the purchase price.
4. **Refund for Partial Withdrawal**  
Cadets who do not completely withdraw from the Institute but drop a class during the regular drop/add period will be refunded the difference paid and the tuition rate applicable to the reduced number of hours, including fees appropriate to the classes dropped. There is no refund due to a student who partially withdraws after the official drop/add period.
5. **Refund in Compliance with Federal Regulations**  
Marion Military Institute shall comply with federal regulations relative to refund of tuition and other institutional charges for first-time, first-term Title IV recipients.
6. **Refund for Alabama National Guard and Reservists Called to Active Duty**  
Cadets who are active members of the Alabama National Guard or Reserves or who are active duty military that are called to active duty in the time of national crisis shall receive a full tuition refund at the time of withdrawal, if such cadet is unable to complete the term due to active duty orders or assignment to another location.
7. **Exception to Policy**  
The President has the authority to make exceptions to the refund policy in the event of extenuating circumstances such as the death or serious illness of a cadet or cadet's immediate family.

## Financial Assistance

It is the philosophy of Marion Military Institute that the primary responsibility for financing a college education must be assumed by the student, but the Institute believes that no student should be denied the opportunity of acquiring an education because of financial barriers. Consequently, Marion Military Institute is authorized to administer Federal Title IV, State, Institutional, and Outside financial aid programs. Cadets seeking any type of aid must apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) via website [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to establish financial need and to determine eligibility for federal, state, and institutional funds. Students are required to file the (FAFSA) yearly via the web and should apply as soon as possible after January 1. To supplement the efforts of students and parents to meet educational costs, the Office of Financial Aid strives to assist each student by creating a financial aid package to include Federal Pell Grant, Federal Academic Competitiveness Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, Federal Stafford Loans, State Grant funds, Veteran Administration Benefits, Scholarships, and Tuition Waiver.

### Eligibility Requirements

MMI eligibility for most financial assistance programs requires that a student:

1. File a free application for Federal Student Aid (FAFSA)
2. Demonstrate financial need;
3. Have a high school diploma or GED
4. Be a U.S. citizen or permanent resident;
5. Be enrolled as a regular full-time student in an eligible degree program;
6. Maintain Satisfactory Academic Progress. Students must have a 2.0 GPA for loan eligibility.
7. Not be in default on any federal loan nor owe a refund on any federal grant or state grant program at any institution; and
8. Agree to use any Federal Student Aid received solely for educational purposes.

### Application Procedures

To apply for financial assistance, all applicants must follow the procedures listed below:

1. Apply for admission and have high school transcripts or GED, and ALL college transcripts on file.
2. File a free application for Federal Student Aid via the website [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and add MMI school code 001026.
3. Complete an MMI institutional financial aid application packet which includes the application, in-state/out-of-state residency certification, income verification forms, FERPA authorization, submission of copies of student/spouse and/or parent U.S. Income Tax forms or documentation of Non-Taxable income, and/or any other income statements needed to verify the Student Aid Report (SAR).

4. Sign the final award letter and disbursement procedure form, and provide the Office of Financial Aid with any documentation requested to complete the student award package.

When a student completes a FAFSA, a confirmation that the SAR has been received by the U.S. Department of Education, processed, and sent to the schools listed on the application will be emailed or mailed to the address provided. This process takes approximately seven (7) business days if the student has completed the process by electronic signature.

### Disbursement Procedures

The following procedures are outlines so that students will be aware of the time of check disbursement, governing policies, and approved procedures that will be adhered to by the office of Financial Aid.

- A. Pell Grant: Students who have established Pell Grant eligibility (submitted valid Student Aid Report and all required documentation ten (10) days prior to registration), have registered, and are attending class will receive the balance of their Pell Awards on the fourteenth day of classes each semester. By signing this agreement, tuition, fees, room/board for on-campus housing (if applicable), and uniform fees may be deducted from your Pell Grant award prior to and during registration and late registration. Also, by signing this agreement, required books and supplies may be charged to your Pell Grant award only after you have attended at least one class session for each registered class. Students who do not attend class are not eligible to receive any federal funding.

On the fourteenth (14<sup>th</sup>) day of classes, a check for the remaining balance of your Pell Grant award will be available in the Business Office. You must show a photo I.D. to obtain your check.

Students who establish their Pell grant eligibility (submit a valid Student Aid Report and all required documentation) after the beginning of the semester will receive the balance of his or her eligible Pell Grant and/or Stafford Loan on established designated days to be determined in agreement with the Office of Financial Aid and the Business office. These dates will be published at the beginning of each semester in the Office of Financial Aid. After the initial disbursement, checks will be processed monthly. To receive a Pell Grant disbursement, students must be enrolled, attending classes in compliance with the satisfactory academic progress policies, and must not have any holds on the student account at the time of disbursement.

- B. Stafford Loan: Recipients may charge tuition, fees, books and supplies, room and board, and uniforms to their loan account. If the award is more than the account balance, a disbursement will be generated and issued to the

student in the form of a check. If the award is less than the account balance, the student will be billed for the remaining amount of the account. First time borrowers cannot receive the first installment of a loan until they have been in attendance at MMI for 30 days. The second disbursement is made at the midterm point of the semester. Federal regulations require multiple disbursements for one semester loans. The second disbursement cannot be delivered until at least one half of the loan period has elapsed. This is true for the first semester and the last semester the student receives a loan. To receive a loan disbursement, a student must be enrolled and currently attending classes in compliance with the satisfactory academic progress policies at the time of disbursement.

- C. Federal Work-Study: Time sheets are to be signed by both student and supervisor and both are equally responsible for making sure time is submitted timely and properly. The payroll period begins each month on the 16<sup>th</sup> and ends on the 15<sup>th</sup> of the next. Timesheets are due in the Office of Financial Aid on the 20<sup>th</sup> day of each month unless otherwise notified. Timesheets turned in after this date will result in payment the following month. Checks are available on the last working day of the month.
  
- D. Veteran's Benefits: Before dropping or adding a course or when withdrawing from the College, you must first notify the Office of Financial Aid. Each withdrawal or drop resulting in a reduction in course load must show the effective date and reason for change. A student who completes an application at the beginning of the semester should expect a VA processing period of 90 to 120 days after the first day of the semester. If the estimated time has elapsed and a check has not arrived, contact the MMI VA certifying official. A veteran may request a one-time advance pay on his/her benefits, but this must be done a minimum of three months in advance of the semester. If the funds are not received by the end of registration, the student is required to pay for his/her tuition, fees, and any other expense that was to be covered by VA benefits. MMI cannot waive tuition and fees in anticipation of the arrival of advance funds.
  
- E. IMPORTANT: If a student completely withdraws from the college before the 60% point of the semester, he or she may owe a repayment to the Pell Grant or Stafford Loan Programs. A student who owes repayments will not be allowed to use any Title IV financial assistance at this institution or any other institution until the payment is made. Transcripts will be placed on hold, and MMI will bill the student for any funds the school is required to return on the student's behalf.

60% Point for 2008-2009

Fall Semester: November 4, 2008

Spring Semester: March 25, 2009

- F. An eligible student may receive Title IV Federal financial assistance for a period of time not to exceed 1.5 times the normal length of a specific program. Also, reducing enrollment status or withdrawing from the college may affect the required standards of progress and cause a student to lose eligibility to receive financial assistance.

## Assistance Descriptions

### I. Federal Pell Grant

The Pell Grant Program is the basis for financial assistance to which aid from other federal and non-federal sources may be added. The amount of Pell Grant that a cadet may receive for the 2008-09 academic year ranges from \$400 to \$4,731. Eligibility is determined by completing a FAFSA online.

### II. Federal Supplemental Educational Opportunity Grant (FSEOG)

A limited number of Pell Grant recipients with the greatest financial need are given priority for the FSEOG program. This grant does not have a separate application process nor does it have to be repaid unless the cadet totally withdraws from class. Amounts range from \$100 to \$4,000 per year.

### III. Federal Academic Competitiveness Grant (ACG)

ACG supplements Pell Grant for students who meet the eligibility requirements. An eligible student may receive an Academic Competitiveness Grant (ACG) of \$750 for the first academic year of study and \$1300 for the second academic year of study. To be eligible, a student must adhere to the following:

- Be a U.S. citizen
- Be a Federal Pell Grant Recipient
- Be enrolled full-time in a degree program
- Be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree-granting institution
- Have completed a rigorous secondary school program of study (after January 1, 2006, if a first-year student, and after January 1, 2005, if a second year student)
- If a first-year student, not have previously enrolled in an undergraduate program
- If a second-year student, have at least a cumulative 3.0 grade point average on a 4.0 scale for the first academic year

### IV. Federal Work-Study Program (FWS)

The purpose of the MMI Federal Work-Study Program is to award part-time employment opportunities to cadets with demonstrated financial need. Cadets work on and off campus while attending college, work between 10 to 20 hours per week, and are paid comparative wages based on the federal minimum wage law.

Federal Pell Grant application is required as well as a MMI institutional FWS application must be completed. Both can be obtained through the MMI website at [www.marionmilitary.edu](http://www.marionmilitary.edu).

#### V. Federal Stafford Subsidized/Unsubsidized Loans

Federal Stafford loans allow cadets to meet some of the educational expenses by borrowing money from lenders at favorable rates (6% as of July 1, 2008). Loans are awarded only after all other aid is exhausted and cannot exceed the cost of attendance. Loans must be repaid! Repayment may be deferred up to six months after the cadet graduates, leaves school or drops below six credit hours. If awarded a Subsidized Stafford Loan, the federal government will pay the interest while the cadet is enrolled at least half-time (six credit hours and during deferment. Eligible cadets may receive an unsubsidized loan regardless of family income if within federal budget guidelines. Interest does accrue while the borrower is enrolled, and there are a number of repayment options available. Cadets must do the following to be eligible and receive a Stafford Student Loan: (1) complete a FAFSA, (2) gain admittance to MMI, (3) complete a loan certification profile with the Office of Financial Aid, (4) complete Loan Entrance counseling via website [www.kheaa.com](http://www.kheaa.com), (4) electronically sign a Master Promissory Note using the FAFSA PIN number, (5) register for classes and maintain enrollment for at least the first 45 days of the semester, and (6) maintain a 2.0 GPA.

#### VI. Federal Parent Loan for Undergraduate Students (PLUS)

PLUS loans are guaranteed through the federal Family Educational Loan Program (FFELP) and make loan-term loans available to cadets and parents to pay educational costs. Although it is not mandatory, a FAFSA should be filed to determine need for a PLUS loan. Parents are eligible to apply for a credit worthiness loan on behalf of dependent undergraduate students. If a parent is denied a PLUS loan, a student may be eligible to borrow additional funds under the Unsubsidized Stafford Loan Program.

#### VIII. State and Institutional Scholarship/Tuition Waiver Programs

Marion Military Institute offers numerous state, institutional, alumni and foundation scholarships including Academic, Leadership, Need-Based, Service Academy Prep, Athletic and Performing Arts. Contact the Office of Financial Aid for scholarship applications. The priority deadline for submission is February 1. All scholarship application must be received in the Office of Financial Aid by March 1. For SAP appointments, contact the Service Academy Prep Director. For Athletic tryout dates, contact the Athletic Director. For performing arts auditions, contact the Ban Director. Specific requirements must be maintained each semester to renew these scholarships. See the Faculty and Staff Handbook, or visit the Office of Human Resources, for employee and dependent tuition discounts and/or waivers.

# Satisfactory Academic Progress Policy

## Grade Point Average Standards

Federal regulations require that cadets who receive federal financial assistance must maintain at least a minimum standard of academic progress. A review of each cadet's academic record is accomplished at the end of each semester of attendance. A cadet shall be considered making satisfactory progress if his/her attempted hours and required grade point average are in accordance with this chart.

<u>Hours Attempted</u>	<u>Minimum GPA</u>
12 – 21	1.50
22 – 32	1.75
33 or more	2.00

## Measurable Progress Requirement

Additionally, there is a measurable progress requirement for recipients of financial aid. In order to maintain measurable progress toward the completion of their degrees, cadets must successfully complete 67 percent of all Marion Military Institute credit hours attempted. (Hours attempted include developmental courses, repeated courses, dropped courses, withdrawals, and incomplete courses.) This measure becomes effective when a cadet has attempted 21 Marion Military Institute credit hours. Additional information concerning satisfactory academic progress and its effect on financial aid may be obtained from the MMI Office of Financial Aid Director.

<u>Hours Attempted</u>	<u>Credit Hours Passed</u>
21	14
32	22
43	29
54	36
64	43

## Maximum Time Frame

Cadets receiving financial aid are subject to a maximum time frame in which they may receive financial assistance. The maximum time frame that a cadet may receive financial aid to complete a degree is 150 percent of the published program length measured in semester hours attempted. The average time allotted for an Associate degree program is 97 hours attempted. Only by waiver through appeal can these time frames be extended. A cadet cannot receive Title IV financial aid for more than 30 remedial/developmental hours, but additional hours will count toward the maximum time frame.

## **Satisfactory Academic Progress Appeal Policy**

Even though a cadet may be suspended for purposes of receipt of financial aid, the cadet may appeal the suspension if extenuating circumstances relative to causative factors for the unsatisfactory status can be documented. Examples of extenuating circumstances may be: 1) illness or severe injury of cadet; 2) illness/injury/death of immediate family member; or 3) other situations based on the professional judgment of the financial aid office. The cadet must complete a Financial Aid Appeal Form and submit the original form with explanations and documentation to the Office of Financial Aid.

Cadets who do not meet satisfactory academic progress because they fail to meet GPA standard, completion ratio and/or exceed the maximum time frame must appeal to the Financial Aid Committee. Cadets may be present at the committee meeting in person, or they may submit their documentation ahead of time to the Office of Financial Aid. The Committee meets at the beginning of each semester. Late appeals, i.e., those that arrive after the committee has met, may be required to wait until the next semester to have their appeal reviewed by the committee. All decisions made by the Financial Aid Committee are final. Cadets will be notified of their appeal results. It is the cadet's responsibility to initiate any appeal for financial aid eligibility. Appeals for academic reinstatement do not constitute reinstatement of financial aid eligibility.

### **Scholarships**

Scholarships, grants, and loans are available to qualified students attending or planning to attend Marion Military Institute. Each scholarship has its own eligibility requirements, but awards are usually based on academic qualifications, leadership potential, community service, and financial need.

#### **Albert Cesarine, Sr. Memorial Scholarship**

This scholarship was established by Mr. and Mrs. Albert T. Cesarine, III, of New Castle, Delaware in honor of their grandfather, Mr. Albert Cesarine, Sr. Funds from this scholarship are awarded annually to a full-time college cadet from the state of Delaware or the Philadelphia, Pennsylvania, region who is enrolled in the ROTC program.

#### **Alfred I. DuPont Foundation, Inc. Academic Scholarship Fund**

This scholarship is awarded each year to quality students from across Alabama and the Southeast who are in need of assistance. The Alfred I. DuPont Foundation is a non-profit Florida corporation founded in 1936 by Jessie Ball duPont to honor her late husband, Alfred I. DuPont, founder of the modern-day DuPont Chemical Company and St. Joe Paper Company.

#### **Chadbourne Foundation Scholarship**

This scholarship is awarded each year to a college student. It was established by the Chadbourne Foundation and its trustees, Mr. and Mrs. Edward M. Chadbourne, Jr., Mr. and Mrs. Edward M. Chadbourne, III, and Mr. and Mrs. F. Brian DeMaria. Mr. Chadbourne, III, is an alumnus of Marion Military Institute's class of 1978.

#### **Charles and Houston Drennan Memorial Scholarship**

This scholarship was established by Mrs. Louis J. Drennen and Mrs. Sue P. Drennen

in memory of their late husbands, Charles and Houston Drennen. The scholarship is awarded each year to a college student.

### **Class of 1935 Endowment Fund**

This scholarship is awarded annually to students who possess demonstrated potential for academic success and leadership. Preference will be given to students who have financial need. The Fund was established in 1986 by members of the Marion Military Institute Class of 1935, who had just celebrated their 50<sup>th</sup> reunion.

### **David J. Robinson Memorial Scholarship**

This scholarship is awarded to a college student whose record exemplifies academic diligence, athletic accomplishment and demonstrated leadership. This scholarship fund was established in memory of David J. Robinson, a college graduate of Marion Military Institute, Class of 1965.

### **Dr. Arthur F. Wilkerson, Jr. Scholarship**

Funds from this scholarship are awarded to either a college or preparatory school student who is an accomplished and dedicated student. The scholarship was established in 1987 by his family in memory of Dr. Wilkerson, who graduated from Marion Military Institute in 1928.

### **Ernest A. Fite Army Aviation Endowed Scholarship**

This scholarship was established by Colonel Ernest A. Fite USA (Ret), Class of 1965, from Florence, Alabama. The proceeds from this endowment are to be used for awarding one or more scholarship annually to MMI cadets. Priority of consideration shall be given to cadets who demonstrate financial need and/or demonstrate an interest in army aviation as an aviator and/or any other capacity.

### **Franklin Sizemore Adams Scholarship**

This scholarship, established by Mr. and Mrs. Quincy F. Adams as a living memorial in honor and appreciation of their son, Franklin Sizemore Adams, an alumnus of Marion Military Institute, is awarded annually to a qualified college or preparatory school student. Preference is given to students from Clarke, Lamar, or Marengo counties.

### **Garland Sledge Rankin Memorial Scholarship**

This scholarship was established in memory of Garland Sledge Rankin, a graduate of the MMI Preparatory School in 1974. It was created in 1975 by Mr. and Mrs. Amzi G. Rankin. The scholarship is available to college or preparatory school students from the Marengo County area.

### **George Blue Lee Memorial Scholarship**

This scholarship is awarded to a student qualified for admission into the Early Commissioning Program. The student must be a diligent student with athletic ability and demonstrated leadership potential. The scholarship was established by Mr. and Mrs. Frank Earle in memory of their nephew, George Blue Lee, a graduate of Marion Military Institute. Mr. Lee gave his life in defense of his country in 1967.

### **George M. and Zoe A. Williams Memorial Scholarship**

This scholarship is awarded to a deserving student who understands the importance of duty to themselves, others, and their country. The fund was established by Mr. and Mrs. Robert George Williams and Mr. and Mrs. Evan E. Filby in honor of George M. and Zoe A. Williams.

### **Hopson Owen Murfee Academic Scholarship Fund**

This scholarship was established in honor of H.O. Murfee by his grandson, Mr. William E. Matthews, IV. H.O. Murfee was the second president of Marion Military Institute. He was a Phi Beta Kappa honor graduate in physics from the University of Virginia where his roommate was Woodrow Wilson. This scholarship is awarded each year to a student whose record exemplifies academic diligence.

### **James A. Mitchell Memorial Scholarship**

Funds from this scholarship are awarded annually to a college student. The scholarship was established by James A. Mitchell, an MMI alumnus, in memory of his father.

### **James Dennis Nettles, Jr., Memorial Scholarship**

This academic scholarship was established in memory of James Dennis Nettles, Jr., a graduate of the Preparatory School, Class of 1970. The fund was established by his parents, Dr. and Mrs. James D. Nettles, and his friends. College students who are eligible for this award must possess excellent leadership potential.

### **James Dudley Woodfin Memorial Scholarship**

The funds from this scholarship are designated for a student from the Marion area planning to attend MMI who has demonstrated financial need. The scholarship was established in 1995 to honor the memory of Col. Woodfin, an MMI graduate, Alumnus of the Year, and longtime faculty and staff member.

### **James Guy McCormick, Jr., Scholarship**

This academic scholarship fund was established by Mrs. Carolyn S. McCormick I memory of her husband, James Guy McCormick, Jr., Class of 1940. The funds from this scholarship are awarded annually.

### **James H. and Cecile Gayle Scholarship Fund**

This academic scholarship fund was established in 1966 by Mr. and Mrs. James H. Gayle. The scholarship is awarded annually to a college or preparatory school student who is a resident of Alabama and who is qualified to participate in Marion Military Institute's academic, military, and athletic training program. The recipient of this scholarship must be willing to sign an oath of loyalty to the United States.

### **James Thomas Murfee Memorial Scholarship Fund**

This scholarship is awarded each year to a deserving student and was established by Mr. Buist Murfee Anderson in 1985 honoring Colonel James Thomas Murfee. Colonel Murfee was the founder and first president of Marion Military Institute and a renowned educator in the South. His vision created the Board of Trustees and established the policies of the school, including high standards for the development of character, scholastic ability, and military excellence which have been the hallmarks of the Institute throughout the years.

### **Jeane Parker Hallmark Scholarship**

This scholarship was established by Luther (Luke) P. Hallmark, a 1977 MMI graduate, in memory of his mother, Mrs. Jeane Parker Hallmark. The scholarship is awarded to a day student who participates in the preparatory school athletic program.

### **Jemison and Day Family Scholarship Fund**

This scholarship is awarded each year to a deserving student and was established by Jemison Investment Company, Inc., of Birmingham.

### **Joe C. Granade Endowed Scholarship Fund**

This scholarship was established by Lucille W. Granade to honor her late husband, Mr. Joe C. Granade, a member of the Class of 1948. The purpose of this fund is to award one or more scholarship to cadets who demonstrate financial need.

### **Joel R. and Elizabeth E. Hillhouse Endowed Scholarship Fund**

This scholarship was established by Joel R. and Elizabeth E. Hillhouse to promote the education of deserving cadets who are in need of financial assistance by providing funds for one or more scholarships annually.

### **John Charles Lindsay, Jr. Memorial Scholarship**

This scholarship was established in memory of John Charles Lindsay, Jr., a graduate of the MMI Preparatory School, Class of 1972. The fund was created by his parents, Colonel and Mrs. John C. Lindsay.

### **John Hunt Morgan Endowed Scholarship**

This scholarship was established in 2005 by former members of the Morgan's Raiders in the name of General John Hunt Morgan to honor more than 58 years of service to Marion Military Institute by the Morgan's Raiders both as student leaders and as alumni. Priority for consideration shall be given to inbound high school or full-time college cadets and also to returning scholarship recipients.

### **John Milton Hightower Scholarship**

This academic scholarship was established by Mrs. John M. Hightower and her daughter, Mrs. Joseph C. P. Turner, in memory of John Milton Hightower. Mr. Hightower was a graduate of the class of 1920.

### **LeCraw Leadership Scholarship**

This scholarship was established in 1999 by Scott T. LeCraw, a Marion Military Institute graduate, Class of 1972, in memory of his mother, Mrs. Margaret LeCraw Towers. Funds from this scholarship are awarded annually to a student from the state of Georgia, who has a quality academic record, an interest in the military, and a proven record of leadership.

### **Lillian Moore Scholarship Fund**

This scholarship was established by the late Lillian Moore of Marion, Alabama, in honor of her brother, R. Malcolm "Monk" Moore, who was Assistant Commandant at Marion Military Institute for many years. This scholarship is awarded each year to deserving cadets.

### **Mildred Prettyman Washburn Fund**

This fund was established by James L. Washburn in memory of his wife, Mildred Prettyman Washburn. Income from this fund is awarded to a cadet who has demonstrated exemplary scholarship, leadership, and citizenship.

### **Mooty Brothers Endowed Scholarship Fund**

This scholarship was established by June Louise Mooty Grube and Virginia Sittason to honor their brothers Harold, Doug, and Joe Mooty. The purpose of this scholarship is to award one or more scholarships annually to MMI cadets who demonstrate a financial need.

### **Offa Shivers McCollum Memorial Scholarship Endowment**

This scholarship was established by Offa Shivers McCollum, Jr., in honor of his father, Lieutenant Colonel Offa Shivers McCollum. One or more scholarship will be awarded annually to MMI cadets. The use of income generated from this gift may include, but not be limited to, tuition, room and board, uniforms, books, and such other expenses deemed necessary to attend Marion Military Institute.

### **Paul W. Rutledge and Margaret S. Rutledge Scholarship**

This scholarship was established in 1985 by Mrs. Margaret S. Rutledge in memory of Major General Paul W. Rutledge, United States Army. Preference for this award is given to students who aspire to be commissioned as an officer in the United States Army.

### **R. Leigh Peques Endowed Scholarship Fund**

This scholarship was established by the Marion Military Institute Presidential Advisory Council (PAC) to honor the memory of Mr. R. Leigh Pegues. The purpose of this fund is to award one or more scholarships annually to deserving cadets who demonstrate financial need.

### **Robert Peter “Pete” Findlay Memorial Scholarship Fund**

This scholarship was established by the Alumni Brigade in honor of Pete Findlay who served as Brigade Commander of the Cadet Corps in 1973. Funds from this scholarship are awarded annually to a cadet who has demonstrated high conduct and academic achievement.

### **Taylor D. (Red) Wilkins Athletic Endowed Scholarship**

This scholarship was established to honor Mr. Taylor D. “Red” Wilkins, an alumnus of MMI, a prominent Alabama attorney, and an inductee of the Alabama Sports Hall of Fame. Its purpose is to provide funding for annual scholarships in order to attract cadet athletes, who excel in a specific sport, to Marion Military Institute.

### **Walter P. Nichols Scholarship**

This academic scholarship is awarded to a student with a strong academic background with preference given to students from Marion, Alabama.

### **William Speight Burton Scholarship Fund**

This fund was established by Mr. William Speight Burton and is awarded each year to deserving cadets.

# ALABAMA STATE BOARD OF EDUCATION

Bob Riley, Governor	President
Mr. Randy McKinney	First District, Mobile
Mrs. Betty Peters	Second District, Dothan
Mrs. Stephanie Bell	Third District, Montgomery
Dr. Ethel H. Hall	Fourth District, Fairfield
Mrs. Ella B. Bell	Fifth District, Montgomery
Mr. David F. Byers, Jr.	Sixth District, Birmingham
Mrs. Sandra Ray	Seventh District, Tuscaloosa
Dr. Mary Jane Caylor	Eighth District, Huntsville
Mr. Bradley Byrne	Chancellor, Alabama Community College System

## Marion Military Institute Administration and Faculty

### Administration

#### Office of the President

COL James H. Benson, USMC (Ret.)	President
Shawna Turner	Assistant to the President

#### Office of Academic Affairs

Susan G. Stevenson	Vice President and Academic Dean
Frankie Oglesby	Assistant Dean
Wanda Calame	Registrar
Donna Leemon	Institutional Research and Assistant to the Dean

#### Office of the Commandant

COL Thomas Tate, USA (Ret)	Commandant
LCDR Frank Starr, USN (Ret)	Assistant Commandant
LT Tamera Brewer, ALARNG	Assistant Commandant
Doris Colburn	Administrative Assistant
SSGT Qiana Smith, ALARNG	Administrative Assistant
SFC Kent James, USA (Ret)	TAC
MSG Polly Burns, MMI	Female Dorm Supervisor
Christine Jackson	Female Dorm Supervisor
Sallie Johnson	Female Dorm Supervisor
Lottie Lewis	Female Dorm Supervisor
Fanninet Suttles	Female Dorm Supervisor
MSG Dudley Barton, USAR (Ret)	Officer in Charge

SGT John Lapsley, USAR (Ret)  
GYSGT Willie Tatum, USMC (Ret)  
Brandon Taylor  
Sue Hazewinkel  
Emil Reeves  
Ramona Reeves

Officer in Charge  
Officer in Charge  
Director of Health Services  
Nurse  
Transportation Coordinator  
Activities Director

### **Office of Human Resources**

Janice McGee

Director

### **Office of the Professor of Military Science**

LTC Darrell Martin  
LTC Robert M. McKinley, USA (Ret)  
MAJ Steven Miscenski  
CPT Michael Davis  
1LT Kevin J. Bacchus  
MSG Ralph Haynes  
MSG David Collins  
SFC David Steele  
James Furr  
Freddy Long  
Susan Cochran  
Willie Clark  
Dana Hooks  
CPT Ashley Miller

Professor, Military Science  
Recruiting Officer  
Executive Officer  
Recruiting Officer  
Operations Officer  
Senior Military Instructor  
Operations Sergeant  
Training Sergeant  
Logistics Technician  
Human Resources Assistant  
Administrative Technician  
Supply Technician  
Administrative Technician  
National Guard Liaison

### **Office of Finance**

Lee Calame  
Margaret Baskerville  
Lisa Clay  
Jada Harrison  
Myra Jean Hopkins  
Becky Puckett  
Robert Dan Sumlin

John Edsel Fleming  
Joey Buchanan  
Cindy Meisenheimer  
Gloria Morrison  
J. Randy Lee

Stacy Deavours

Hugh Sanders  
Jeremy Arrington  
Jeffrey Brown  
Brian Hale  
Joseph Horton  
Larry Jackson  
Nick Jones  
Shane Macomb  
Ned Miree

Chief Financial Officer  
Comptroller  
Accounts Receivable/Payroll  
Accountant/Business  
Post Master  
Accounts Receivable Manager  
Technology Specialist/  
Purchasing Manager  
Director of Auxiliary Services  
MMI Golf Pro Shop Manager  
Bookstore Manager  
Seamstress  
Superintendent, Buildings  
and Grounds  
Asst. Superintendent,  
Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds

Greg Moore  
Eddie Pierce  
Craig Hill  
Jerry Steadman, Jr.

Crewmember, Buildings and Grounds  
Crewmember, Buildings and Grounds  
Crewmember, Golf Course  
Crewmember, Golf Course

**Office of Athletics**

Dr. Michelle Ivey

Director of Athletics/  
Sports Information  
Administrative Assistant  
Head Baseball Coach/Asst.  
Sports Information Director  
Assistant Baseball Coach/Facilities  
Head Softball Coach/  
History Instructor  
Assistant Softball Coach/  
Summer Camp Director  
Men's & Women's Tennis  
Coach/English Instructor  
Wrestling Coach  
Wrestling Coach/Physical  
Education Instructor  
Head Basketball Coach  
Instructor  
Assistant Men's Basketball Coach  
Bus Transportation/Athletic  
Facilities Maintenance  
Athletic Facilities Maintenance

Evelyn Vetzal  
Brett Davis

Jake Wells  
Joe Guthrie

Michelle Ayling

Chuck Wright

Dave Hazewinkel  
Jim Hazewinkel

Marcus Thomas  
Physical Education  
Nathan Dancy  
Trace Williams

Darlene Harris

**Office of Admissions**

SGM Dennis Hastings, USA (Ret)

Director, Enrollment Management

**Office of Admissions (Con't)**

LTC C. Gerald Lewis USA (Ret)  
Preparatory Program  
Nakia Belser  
Jennifer Hughey

Director, Service Academy

Joycelyn Johnson

Director, Financial Aid  
Administrative Assistant,  
Admissions and Records  
Administrative Assistant to  
the Director of Enrollment  
Admissions Counselor  
Admissions Counselor  
Assistant Director, Financial Aid

2LT Robert Echols III, ALNG  
Jacqueline Wilson  
Lesia Hill

**Office of Alumni Affairs**

Carrie R. Williams  
Marietta Holmes

Director for Alumni Affairs  
Coordinator of Public Information  
and Alumni Assistant

**Office of Development**

Suzanne McKee  
Merrily Thompson

Director for Development  
Administrative Assistant and  
Database Manager

## Faculty

COL Milton G. Avery, USA Reserves (Ret.)

Instructor, Business & Political Science  
B.S., Auburn University  
M.A., Central Michigan University  
M.S., Army War College  
J.D., Samford University

LTC Stanley Bamberg, AL ARNG

Instructor, Religion  
B.A., University of Montevallo  
M. Div., Reformed Theological Seminary  
Doctorandus, Free University of Amsterdam

LTC David W. Bauer, USA (Ret.)

Department Chair, History  
B.S., United States Military Academy  
M.A.T., University of Florida

LTC James R. Biles

Instructor, Biology  
B.S., Auburn University  
M.A.Ed., University of North Alabama

MAJ Mary R. Brooks

Instructor, English  
B.A., Judson College  
M.A., Auburn University

Beatriz Castro-Nail

Instructor Spanish  
B.A., Universidad del Quindio, Colombia  
MATL, University of Southern Mississippi

Ryan Clemens

Instructor, Chemistry  
B.S., Virginia Military Institute  
Ph.D., University of Alabama

Brenda Cook

Counselor  
B.S., Judson College  
M.S., Troy State University

LTC Robert E. Cooper

Department Chair, Mathematics and Science  
Instructor, Mathematics  
B.S., United States Naval Academy  
M.S., University of Alabama  
Ed.S., University of Alabama  
Ph.D., University of Alabama

Kelly Ann Griffiths

Director, Baer Memorial Library  
B.A., Niagara University  
M.L.I.S., University of Southern Mississippi

Joe Guthrie

Softball Coach, History Instructor  
B.A., University of Alabama  
M.A., Jacksonville State University

Jim Hazewinkel

Wrestling Coach, Physical Education Instructor  
B.S., St. Cloud State University  
M.S., United States Sports Academy

CPT David P. Ivey

Transfer Coordinator  
A.A., Marion Military Institute  
B.S., Judson College  
M.S., University of West Alabama

MAJ Michelle R. Ivey

Director of Athletics/Sports Information  
B.S., Eckerd College  
M.S.S., United States Sports Academy  
Ed.D., Lacrosse University

LCDR C. Curtis Meisenheimer, USN (Ret.)

Instructor, Physics  
B.A., University of California, Los Angeles  
M.S., Naval Postgraduate School

Frankie Oglesby

Instructor, College Reading  
B.S., Southern Arkansas University  
M.S., Henderson State University  
Ed.D., University of Arkansas

CPT Jessie O'Reilly

Instructor, English  
B.A., University of Alabama  
M.A., University of Alabama

J. W. Sam Stevenson

Instructor Chemistry  
B.S., Northern Arizona University  
Ph.D., University of South Carolina

COL Deborra L. Street

Instructor, Band, Chorus, and Theater  
B.M.E., Troy State University  
M.S., Troy State University  
Ed.S., Troy State University

Buffy Taylor

Instructor, Art  
B.A., Auburn University  
M.F.A., University of Alabama

Marcus Thomas

Basketball Coach, Physical Education Instructor  
B.S., Belhaven College  
M.S., Jackson State University

LT J. Brant Thomason

Instructor, History  
B.S., University of Montevallo  
M.A., University of Alabama

COL Mary Y. Thornton

Department Chair, English and Foreign Language  
Instructor, English  
A.B., University of Alabama  
M.A., University of Montevallo

Charles Wright

Tennis Coach, English Instructor  
B.A., Edinboro University of Pennsylvania  
M.A., Slippery Rock University

Xiaoli Yang

Instructor, Mathematics  
B.S., Yunnan Normal University, China  
M.S., East China Normal University  
Ph.D., University of Alabama

# Marion Military Institute Foundation Board

Mr. Taylor D. Wilkins, Jr.  
Chairman  
Bay Minette, Alabama

Mr. E. R. Richardson, Jr.  
Vice Chairman  
Marion, Alabama

Mr. H. Dean Mooty, Jr.  
Secretary  
Montgomery, Alabama

Ms. Melanie Merkle Atha  
Birmingham, Alabama

Ms. Bobbie K. Beans  
Marion, Alabama

Mr. James D. Duvall  
Rancho Santa Fe, California

Mr. Robert B. Geddie, Jr.  
Montgomery, Alabama

Mr. Walter H. Givhan  
Destin, Florida

Mr. Corin Harrison  
Marion, Alabama

Mr. Joel R. Hillhouse  
Birmingham, Alabama

Mr. Elam P. Holley  
Birmingham, Alabama

Mr. Charles Holmes  
Marion, Alabama

Mr. O. Shivers McCollum  
Highland, Maryland

Mr. Sherwood C. Middlebrooks III  
Magnolia Springs, Alabama

Mr. Preston O. Sanders  
Marion, Alabama

Mr. James L. Scruggs, Jr.  
Marion, Alabama

Mr. Julian H. Smith  
Birmingham, Alabama

Dr. Robert T. Smith  
Huntsville, Alabama

Dr. Tommy T. Thomas  
Somerville, Massachusetts

# Emeritus Foundation Board Members

Mr. Neal Acker  
Wetumpka, Alabama

Dr. John B. Blalock  
Birmingham, Alabama

Mr. William R. Ireland, Sr.  
Shoal Creek, Alabama

Mr. Ernest D. Key, Jr.  
Tyrone, Georgia

Mr. Joseph C. McCorquodale, Jr.  
Jackson, Alabama

Mr. Charles E. McNeil, Sr.  
Mobile, Alabama

Mr. William A. Pogue  
Birmingham, Alabama

Mr. William J. Rogers  
Marion, Alabama

Mr. D. A. Versaggi  
Morgan City, Louisiana

Dr. Cordell Wynn  
Tuscaloosa, AL

## MARION MILITARY INSTITUTE

ALMA MATER

WE HAIL THE CORPS

OF MARION

WHO STAND WITH US TODAY

EACH FAITHFUL, TRUE

AND LOYAL ONE

WILL JOIN US AS WE PRAY

FOR ALL OF THOSE

WHO LEFT THESE DOORS

IN PEACEFUL DAYS

OR TROUBLED WARS

WE HAIL THE CORPS

OF MARION

WHO STAND WITH US TODAY



## MARION MILITARY INSTITUTE

1101 Washington Street • Marion, Alabama 36756

(334) 683-2306 • 1-800-MMI-1842 • Fax: (334) 683-2383 • [www.marionmilitary.edu](http://www.marionmilitary.edu)

*Accredited by the Southern Association of Colleges and Schools to Award the Associate of Arts and Associate of Science Degrees  
Designated by the Department of the Army as Honor Military School with Distinction*